



Financial Statements  
June 30, 2016

Denver School of Science and  
Technology –  
Stapleton High School

Independent Auditor’s Report.....	1
Management’s Discussion and Analysis.....	3
Financial Statements	
Statement of Net Position .....	11
Statement of Activities .....	12
Balance Sheet – Governmental Fund.....	13
Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Fund .....	14
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Fund to the Statement of Activities.....	15
Notes to Financial Statements .....	16
Required Supplementary Information	
Budgetary Comparison Schedule .....	22
Notes to Required Supplementary Information.....	23



## Independent Auditor's Report

The Board of Directors  
Denver School of Science and Technology – Stapleton High School  
Denver, Colorado

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and the major fund of the Denver School of Science and Technology – Stapleton High School (the School), a component unit of Denver Public Schools, as of and for the year ended June 30, 2016, which collectively comprise the School's basic financial statements, as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and its major fund of the Denver School of Science and Technology – Stapleton High School, as of June 30, 2016, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## **Other Matters**

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3-10 and 22-23 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

The image shows a handwritten signature in cursive script that reads "Eide Bailly LLP". The signature is written in dark ink and is positioned to the left of the typed text below.

Golden, Colorado  
September 6, 2016

## Management's Discussion and Analysis

Our discussion and analysis of the Denver School of Science and Technology – Stapleton High School's (the School) financial performance provides an overview of the School's financial activities for the twelve months ended June 30, 2016. It should be read in conjunction with the financial statements.

### Financial Highlights

As stated in the Government-wide Financial Statements, the assets of the School exceeded liabilities at June 30, 2016 by \$646,202. Of this amount, \$510,501 is unrestricted. The \$646,202 of the School's total net position represents an increase of \$17,436 from fiscal year 2015. Total revenues increased \$450,240 to \$5,118,331 in fiscal year 2016.

The School's Governmental Fund Financial Statements reported an ending fund balance in fiscal year 2016 of \$646,202. The total fund balance is in the General Fund and is 12.70% of the total General Fund expenditures of \$5,089,202.

### Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's Basic Financial Statements. The Basic Financial Statements are comprised of three components: 1) Government-wide Financial Statements, 2) Fund Financial Statements, and 3) Notes to the Basic Financial Statements. This report also contains required supplementary information in addition to the Basic Financial Statements themselves.

### Government-wide Financial Statements

All of the School's services are reported in the Government-wide Financial Statements, including instruction, instructional supporting services, school administration, business services, and operation and maintenance of plant services. Per pupil revenue, mill levy override, federal aid and private contributions finance most of the activities. Additionally, all capital and debt financing activities are reported here.

**Government-wide Financial Statements** are designed to provide readers a broad overview of the School's finances in a manner similar to a private-sector business.

**Statement of Net Position** presents information on all of the School's assets, liabilities, and deferred outflows/inflows of resources, with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

**Statement of Activities** presents information showing changes in the School's net position during the most recent fiscal year. All changes in net position are reported as soon as the underlying event causing the change occurs, regardless of the timing of the related cash flows. Therefore, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., unconditional contributions receivable).

The Government-wide Financial Statements distinguish functions of the School that are principally supported by taxes and revenues from other functions intended to recover all or a significant portion of their costs through user fees and charges.

Government-wide Financial Statements can be found on pages 11-12.

### **Fund Financial Statements**

The School uses fund accounting to track specific sources of funding for particular purposes. A fund is an accounting device used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds** are used to account for essentially the same functions reported as government activities in the Government-wide Financial Statements. All of the School's activities are included in a governmental fund which focuses on 1) how cash and other financial assets, that can readily be converted to cash, flow in and out and 2) the balances that are available for spending at year-end. Consequently, the Governmental Fund Statements provide a detailed short-term view that helps determine whether more or fewer financial resources can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the Government-wide Statements, additional information is provided in Figure A-1 to explain the relationship between them.

The School maintains one governmental fund, a General Fund. Information is presented in the Governmental Fund Balance Sheet and in the Governmental Fund Statement of Revenues, Expenditures, and Changes in Fund Balances for the General Fund. The School adopted an annual budget for the General Fund and a budgetary comparison schedule has been provided to demonstrate compliance with this budget.

The basic Governmental Fund Financial Statements can be found on pages 13-15 of this report.

### **Notes to the Financial Statements**

The notes provide additional information essential to a complete understanding of the data provided in the Government-wide and Fund Financial Statements. The notes can be found on pages 16-21 of this report.

### **Required Supplementary Information**

In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information that further explains and supports the information in the financial statements. The required supplementary information relates to comparisons of the original adopted budget, the final amended budget, and the actual expenditures for the fiscal year. Required supplementary information can be found on pages 22-23 of this report.

The remainder of this overview section of Management's Discussion and Analysis explains the structure and contents of each of the statements. Figure A-1 summarizes the major features of the School's financial statements, including the portion of the operations covered and the types of information presented.

**Figure A-1. Major Features of the School’s Government-wide and Fund Financial Statements**

		<b>Fund Statement</b>
<b>Types of Statements</b>	<b>Government-wide</b>	<b>Governmental Fund</b>
Scope	Entire organization	The activities of the School that are not proprietary or fiduciary
Required Financial Statements	Statement of Net Position Statement of Activities	Balance Sheet Statement of Revenues, Expenditures and Changes in Fund Balances
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Only assets expected to be used and liabilities that come due during the year, or soon thereafter; no capital assets included
Types of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter

**Government-wide Financial Analysis**

As noted earlier, net position can serve as a useful indicator of the School’s financial position. The School’s total net position was \$646,202 at June 30, 2016.

\$507,468 or 78.53% of the School’s net position is unrestricted and are resources available to fund the School’s programs in the following year.

The remaining balance of net position represents resources subject to external restrictions on how they may be used. The changes in net position are illustrated in Table I.

<b>Net Position Summary</b>			
Table I			
	Governmental Activities		
	2016	2015	Change
Current and Other Assets	\$ 960,946	\$ 857,349	\$ 103,597
Capital Assets	-	11,693	(11,693)
Total Assets	<u>960,946</u>	<u>869,042</u>	<u>91,904</u>
Current Liabilities	<u>314,744</u>	<u>240,276</u>	<u>74,468</u>
Total Liabilities	<u>314,744</u>	<u>240,276</u>	<u>74,468</u>
Net Position:			
Net Investment in Capital Assets	-	11,693	(11,693)
Restricted	138,734	131,531	7,203
Unrestricted	<u>507,468</u>	<u>485,542</u>	<u>21,926</u>
Total Net Position	<u>\$ 646,202</u>	<u>\$ 628,766</u>	<u>\$ 17,436</u>

**Governmental Activities**

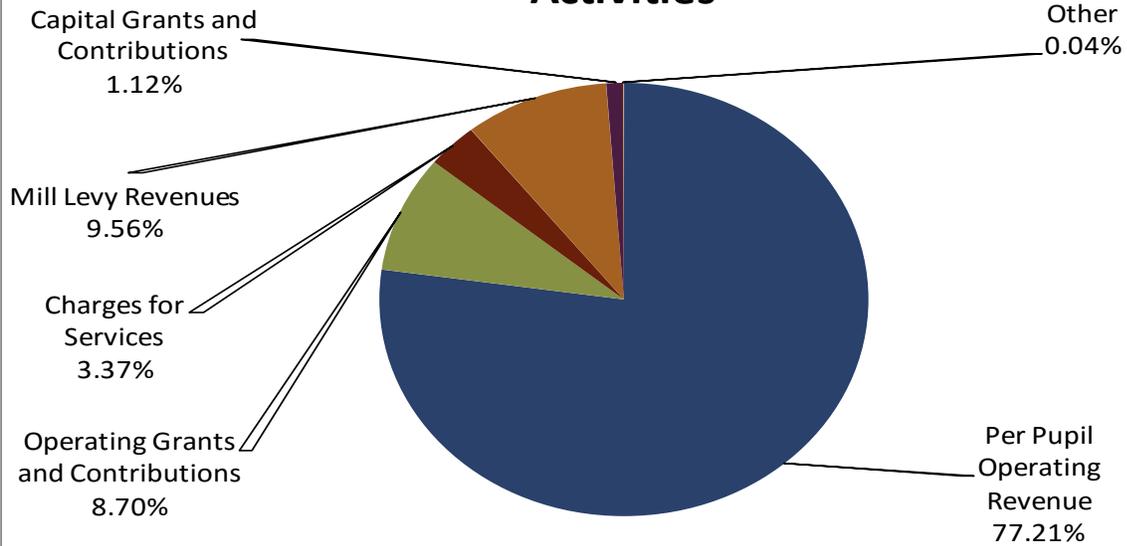
The net position of the School’s Governmental Activities increased to \$646,202. This increase is evidence that the overall financial condition of the School continues to be strong. The total cost of all Governmental Activities for the fiscal year ended June 30, 2016 was \$5,100,895. Funding for these Governmental Activities is by specific program revenue or through general revenues such as per pupil revenues and mill levy overrides. The following is a summary of the governmental activities:

- The total revenues of all governmental activities were \$5,118,331. The amount paid through Per Pupil Revenue (PPR) which is based on 519 students and a rate set by the Colorado State Legislature and Denver Public Schools was \$3,952,066 and represents 77.21% of the total.
- An additional \$489,403 or 9.56% was received through mill levy overrides which are property taxes approved by the voters in Denver Public Schools.
- Substantially all of the remaining revenue was received from state sources and from families of students for clubs, activities, and to help cover a portion of the one-to-one laptop program.
- Revenues from all sources increased \$450,240 or 9.65% from fiscal year 2015. The increase is largely in part to grants related to apprentice teachers and Teacher Career Pathways.
- The cost of all governmental activities was \$5,100,895, an increase of \$602,773 from fiscal year 2015. The increase is due to increases in salaries, stipend, and benefits and increased DPS and CMO fees.
- The largest expense is personnel, including teachers, administrators, coaches and substitute teachers totaling \$3,365,199 or 65.97% of total expense. Salaries, stipends, and related payroll taxes and benefits are all included in the personnel category.
- Payments to Denver Public Schools for rent, special education services, administrative services, accounting and general operations total \$616,835 or 12.09%.
- The remaining \$1,118,861 or 21.94% of expenses are for instructional and non-instructional supplies, student activities, printing, copying and miscellaneous expenses.

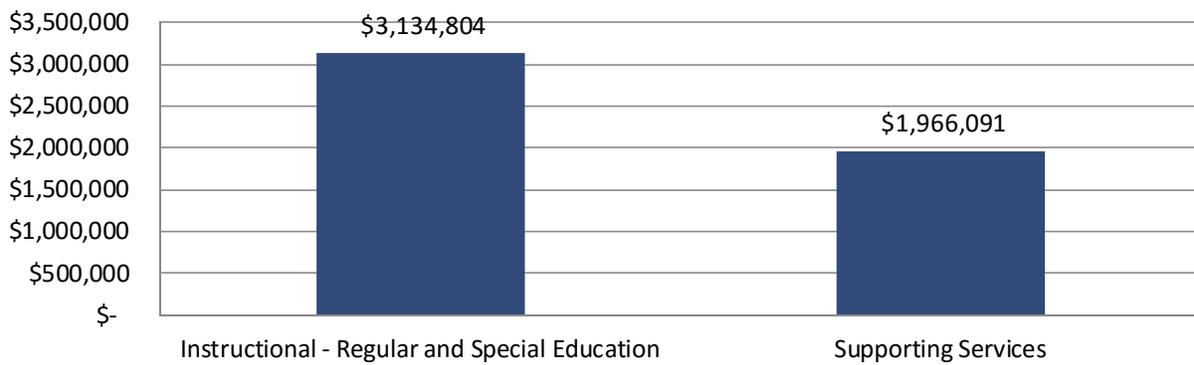
Changes in Net Position are shown by revenue categories and function expenses in Table II.

<b>Changes in Net Position</b>				
Table II				
	Governmental Activities		Change	Change %
	2016	2015		
<b>Revenues:</b>				
<b>Program Revenues:</b>				
Charges for Services	\$ 172,600	\$ 171,929	\$ 671	0.39 %
Operating Grants and Contributions	445,079	242,611	202,468	83.45
Capital Grants and Contributions	57,253	43,508	13,745	31.59
<b>General Revenues:</b>				
Per Pupil Operating Revenue	3,952,066	3,780,516	171,550	4.54
Mill Levy Override	489,403	425,132	64,271	15.12
Interest	930	125	805	644.00
Other	1,000	4,270	(3,270)	(76.58)
<b>Total Revenues</b>	<b>5,118,331</b>	<b>4,668,091</b>	<b>450,240</b>	<b>9.65</b>
<b>Expenses:</b>				
<b>Instructional:</b>				
Regular education	2,873,453	2,712,590	160,863	5.93
Special education	261,351	178,027	83,324	46.80
<b>Supporting Services:</b>				
Pupil supporting services	584,779	591,670	(6,891)	(1.16)
Instructional support	313,268	187,062	126,206	67.47
General administration	50,400	44,012	6,388	14.51
School administration	272,296	241,308	30,988	12.84
Business services	409,199	397,381	11,818	2.97
Operations and maintenance	260,739	59,594	201,145	337.53
Pupil transportation	2,610	3,236	(626)	
Central services	72,800	83,042	(10,242)	(12.33)
Other support services	-	200	(200)	(100.00)
<b>Total Expenses</b>	<b>5,100,895</b>	<b>4,498,122</b>	<b>602,773</b>	<b>13.40</b>
<b>Increase (Decrease) in Net Position</b>	<b>17,436</b>	<b>169,969</b>	<b>(152,533)</b>	<b>(89.74)</b>
<b>Beginning Net Position</b>	<b>628,766</b>	<b>458,797</b>	<b>169,969</b>	<b>37.05</b>
<b>Ending Net Position</b>	<b>\$ 646,202</b>	<b>\$ 628,766</b>	<b>\$ 17,436</b>	<b>2.77 %</b>

**Figure A-2 Revenues by Source - Governmental Activities**



**Figure A-3 Program Expenses by Major Function - Governmental Activities**



## **Financial Analysis of The School's Funds**

### **Governmental Funds**

The School's accounting records for general governmental operations are maintained on a modified accrual basis with the revenues being recorded when available and measurable to finance expenditures of the fiscal period. Expenditures are recorded when services or goods are received and the fund liabilities are incurred. The general governmental operations include a General Fund.

Revenues from the Governmental Fund totaled \$5,118,331 for the fiscal year ended June 30, 2016, an increase of 9.65% from the prior fiscal year. State revenues, including Per Pupil Revenue, continued to be the largest source of revenue received by the School and equaled \$3,952,066. Mill Levy revenues totaled \$489,403 in fiscal year 2016.

Expenditures for governmental operations totaled \$5,089,202 during fiscal year 2016, an increase of 13.44% from fiscal year 2015.

The Governmental Fund reported a fund balance of \$646,202, an increase of \$29,129. Out of the total fund balance, \$222,544 constitutes unassigned fund balance. Of the remainder of the fund balance, \$2,729 is nonspendable, \$129,217 is restricted by outside sources, \$9,517 is restricted by donors, and \$282,195 is internally assigned for future compensation needs.

The General Fund is the operating fund of the School.

### **General Fund Budgetary Highlights**

Over the course of the year, the School revised its budget once. Revisions to revenue were necessary due to changes in estimates for local revenue based on updated information relating to enrollment numbers and funding rates. Revisions to the expenditure budget were necessary due to updated salary and staffing information in the instructional program.

After revenue and expenditure budgets were adjusted for the items described above, the School's General Fund amounts differed from the amounts reported in the budgetary comparison on pages 22-23 of this report.

- Final revenues realized were less than budgeted levels by \$19,986.
- Expenditures in total were \$49,115 less than budgeted amounts. The total variance represents only 0.97% of the expenditure budget and is the result of position vacancies and general under spending in various budget categories.

## Capital Assets

The School has invested \$0, net of depreciation, in equipment. This amount represents a net decrease (including additions, deductions and depreciation) of \$11,693 from the prior year.

<b>Capital Assets (net of Depreciation)</b>				
	<u>Governmental Activities</u>		<u>Change</u>	<u>Percentage</u>
	<u>2016</u>	<u>2015</u>		
Equipment	\$ -	\$ 11,693	\$ (11,693)	(100.00) %
	<u>\$ -</u>	<u>\$ 11,693</u>	<u>\$ (11,693)</u>	<u>(100.00) %</u>

## Economic Factors and Next Year's Budget

As part of the budget development process, the School's management has taken into consideration all the factors that drive charter school's budgets: enrollment, per pupil funding rates, mill levy overrides, personnel costs, facility costs and the local economy.

All of these things were considered when adopting the 2016-17 budget. There are no major initiatives or new programs included in the 2016-17 budget.

## Contacting DSST's Financial Management

Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Chief Operating Officer, Denver School of Science and Technology, Inc. 3401 Quebec Street, Suite 7200, Denver, CO 80207.

Denver School of Science and Technology –  
Stapleton High School  
Statement of Net Position  
June 30, 2016

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Assets	
Cash and cash equivalents	\$ 807,970
Cash restricted for TABOR reserve	129,217
Accounts receivable	21,030
Prepaid expenses	2,729
Total assets	<u>\$ 960,946</u>
Liabilities and Net Position	
Accounts payable and accrued expenses	\$ 39,338
Accrued salaries & benefits	<u>275,406</u>
Total liabilities	<u>314,744</u>
Net Position	
Restricted for emergencies	129,217
Restricted by donors for specific purposes or periods	9,517
Unrestricted	<u>507,468</u>
Total net position	<u>646,202</u>
Total liabilities and net position	<u>\$ 960,946</u>



Denver School of Science and Technology –  
 Stapleton High School  
 Balance Sheet – Governmental Fund  
 June 30, 2016

	General Fund
<b>Assets</b>	
Cash and cash equivalents	\$ 807,970
Cash restricted for TABOR reserve	129,217
Accounts receivable from other governments	21,030
Prepaid expenses	2,729
Total assets	\$ 960,946
<b>Liabilities and Fund Balance</b>	
Accounts payable	39,338
Accrued salaries & benefits	275,406
Total liabilities	314,744
<b>Fund Balance</b>	
Nonspendable	2,729
Restricted for emergencies	129,217
Restricted by donors for specific purposes or periods	9,517
Assigned	282,195
Unassigned	222,544
Total fund balance	646,202
Total liabilities and fund balance	\$ 960,946
 <b>Reconciliation of total fund balance to amounts reported for governmental activities in the statement of net position:</b>	
Total fund balance	\$ 646,202
Capital assets used in governmental activities are not financial resources, and therefore, are not reported in the fund. This amount is net of accumulated depreciation of \$133,479.	-
Net position of governmental activities	\$ 646,202

Denver School of Science and Technology –  
 Stapleton High School  
 Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Fund  
 Year Ended June 30, 2016

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	General Fund
Revenues	
Local sources	\$ 1,072,866
State sources	4,045,465
Total revenues	5,118,331
Expenditures	
Current	
Instructional	
Regular education	2,861,760
Special education	261,351
Supporting services	
Pupil supporting services	584,779
Instructional support	313,268
General administration	50,400
School administration	272,296
Business services	409,199
Operations and maintenance	260,739
Pupil transportation	2,610
Central services	72,800
Total expenditures	5,089,202
Net change in fund balance	29,129
Fund balance, beginning of year	617,073
Fund balance, end of year	\$ 646,202

Denver School of Science and Technology – Stapleton High School  
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund  
Balances of Governmental Fund to the Statement of Activities  
Year Ended June 30, 2016

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Amounts reported for governmental activities in the statement of activities are different because:

Net change in fund balance - total governmental fund	\$ 29,129
Capital outlays to purchase or build capital assets are reported in the governmental fund as expenditures. However, for governmental activities those costs are shown in the statement of net position and allocated over their estimated useful lives as annual depreciation expense in the statement of activities. This is the depreciation expense (\$11,693) in excess of the capital outlay (\$0) for the year.	(11,693)
Change in net position of governmental activities	<u>\$ 17,436</u>

**Note 1 - Summary of Significant Accounting Policies**

The accounting policies of Denver School of Science and Technology – Stapleton High School (the School) conform to accounting principles generally accepted in the United States of America as applicable to governmental units. Following is a summary of the more significant accounting policies.

**Reporting Entity**

The School was opened in August, 2001, for the purpose of entering into a charter school contract with School District No. 1 in the City and County of Denver (Denver Public Schools). The focus of the School is science, math and technology. The School is a component unit of Denver Public Schools. It is the administrative position of the Colorado Department of Education that a charter school has the same relationship to a public school district as does any other school program or school building within a district. A charter school is part of a local school district that is a political subdivision of the State of Colorado. In accordance with Colorado state statute, Denver Public Schools has approved the charter of the School for a five-year period ending June 30, 2018. At the end of the charter period, the School intends to seek renewal of its charter in accordance with procedures set forth in the state law and school district policy/regulations.

The School is operated and managed by Denver School of Science and Technology, Inc. (DSST Public Schools), a Colorado nonprofit corporation. The financial statements presented herein include only the assets, liabilities, net position and activities of the School and are not intended to be a complete presentation of DSST Public Schools' financial statements.

Under current GASB pronouncements, the School has been determined to be a component unit of Denver Public Schools – the primary government. As such, the School's financial results are included in the Denver Public Schools' Comprehensive Annual Financial Report. The School is economically dependent on funding received from Denver Public Schools.

**Measurement Focus, Basis of Accounting and Basis of Presentation**

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the School's financial activities. Governmental activities, which normally are supported by intergovernmental revenues, are reported in a single column. The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenue. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges to students or others who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Unrestricted intergovernmental revenues properly not included among program revenues are reported instead as general revenues.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. The government-wide financial statements are presented using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, the operating statement presents increases and decreases in net current assets, and unassigned fund balance is a measure of available spendable resources. This means that only current liabilities are generally included on the governmental fund balance sheet.

Under the modified accrual basis of accounting, revenues are recognized as soon as they are both measurable and available. Measurable means the amount of the transaction can be determined; available means collectible within the current period, or soon enough thereafter, to pay liabilities of the current period. Revenues are considered to be available if collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred and expected to be paid with current available resources.

The School reports the General Fund as a major Governmental Fund. This fund is the general operating fund of the School. It is used to account for all financial resources.

#### **Assets, Liabilities and Fund Balance/Net Position**

Receivables – All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible. Management has determined all accounts to be fully collectible.

Prepaid expenses – Payments made to vendors for goods or services that will benefit periods beyond the current year-end are recorded as prepaid expenses.

Capital assets – Capital assets, which include property and equipment, are reported in the governmental activities column in the government-wide financial statements. Capital assets are defined by the School as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of one year. Such assets are recorded at cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation. Depreciation of exhaustible capital assets is charged as an expense against operations, and accumulated depreciation is reported on the statement of net position in the government-wide financial statements. Depreciation has been provided over the following estimated useful lives of the capital assets using the straight-line method: leasehold improvements, vehicles and equipment and software, 5 years. Purchases of computers provided to students are expensed as incurred.

Net position/fund equity – In the government-wide financial statements, net position is restricted when constraints placed on the net position are externally imposed. When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first and the unrestricted resources as they are needed.

Fund balance classification – The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the School is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

*Nonspendable* – Amounts that cannot be spent either because they are in nonspendable form or because they are legally or contractually required to be maintained intact. The School considers prepaid expenses as nonspendable.

*Restricted* – This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation. The School has classified Emergency Reserves as being restricted because their use is restricted by State Statute for declared emergencies. The School also has classified contributions and promises to give with time or purpose restrictions as restricted because their use is restricted for expenditures to be incurred in future periods.

*Committed* – This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Directors. These amounts cannot be used for any other purpose unless the Board of Directors removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School did not have any committed resources as of June 30, 2016.

*Assigned* – This classification includes spendable fund balance amounts that are intended to be used for specific purposes that are considered neither restricted nor committed. Undesignated excess Fund Balances may be assigned by the Board of Directors, or for specific purposes through the budget process. The assigned designation may be reversed by the Board of Directors. The school considers amounts intended for compensation in future years as assigned.

*Unassigned* – This classification includes the residual fund balance for the General Fund. The unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting assigned fund balance amounts.

The School would typically use Restricted fund balances first, followed by Committed resources, and then Assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend Unassigned resources.

### **Use of Estimates**

The preparation of financial statement in conformity with generally accepted accounting principles in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates, and those differences could be material.

**Risk Management**

The School is exposed to various risks of loss related to: torts; theft of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School purchases commercial insurance for these risks of loss.

**Note 2 - Cash and cash equivalents**

Cash and cash equivalents at June 30, 2016 consisted of the following:

Deposits	\$ 807,970
Cash restricted for TABOR reserve	129,217
	\$ 937,187

**Deposits**

The Colorado Public Deposit Protection Act (PDPA) requires that all units of local government deposit cash in eligible public depositories. Eligibility is determined by state regulations. At June 30, 2016, State regulatory commissioners have indicated that all financial institutions holding deposits for the School are eligible public depositories. Amounts on deposit in excess of federal insurance levels must be collateralized by eligible collateral as determined by the PDPA. PDPA allows the financial institution to create a single collateral pool for all public funds held. The pool is to be maintained by another institution, or held in trust for all the uninsured public deposits as a group. The market value of the collateral must be at least equal to 102% of the uninsured deposits. The School has no policy regarding custodial credit risk for deposits. Cash deposits are held by DSST Public Schools in a pooled account, the first \$250,000 of which is covered by federal deposit insurance. The amounts in excess of federally insured limits are collateralized with securities held by the financial institution’s agent, but not in the School’s name.

**Credit Risk**

Colorado statutes specify in which instruments units of local government may invest, which include:

- Obligations of the United States and certain U.S. Government Agency securities
- General obligation and revenue bonds of U.S. local government entities
- Bankers’ acceptances of certain banks
- Local government investment pools
- Written repurchase agreements collateralized by certain authorized securities
- Certain money market funds
- Guaranteed investment contracts

The School did not have any investments requiring categorization of credit risk as of June 30, 2016 and had no policy for managing credit risk or interest rate risk.

**Note 3 - Capital Assets**

Capital assets activity for the year ended June 30, 2016, is summarized below:

	Balance June 30, 2015	Additions	Deletions	Balance June 30, 2016
<b>Governmental Activities</b>				
Capital assets being depreciated				
Vehicles	\$ 35,154	\$ -	\$ -	\$ 35,154
Equipment	98,325	-	-	98,325
Total capital assets being depreciated	<u>133,479</u>	<u>-</u>	<u>-</u>	<u>133,479</u>
<b>Accumulated depreciation</b>				
Vehicles	(35,154)	-	-	(35,154)
Equipment	(86,632)	(11,693)	-	(98,325)
Total accumulated depreciation	<u>(121,786)</u>	<u>(11,693)</u>	<u>-</u>	<u>(133,479)</u>
Total capital assets being depreciated, net	<u>\$ 11,693</u>	<u>\$ (11,693)</u>	<u>\$ -</u>	<u>\$ -</u>

Depreciation expense of \$11,693 has been charged to the Instructional expenses category of the School.

**Note 4 - Related Parties**

**Charter Management Organization**

The School is operated and managed by DSST Public Schools. DSST Public Schools also provides certain legal, management, accounting, technology and advertising services to the School. Pursuant to the operating agreement, the School pays management fees to DSST Public Schools computed at 10.0% of per-pupil revenue. During the year ended June 30, 2016, the School paid \$741,260 to DSST Public Schools for the services provided.

During the year ended June 30, 2016, DSST Public Schools contributed \$143,285 to the School.

**Note 5 - Commitments and Contingencies**

**Claims and Judgments**

The School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the School may be required to reimburse the grantor government. As of June 30, 2016, significant amounts of grant expenditures have not been audited, but the School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on the overall financial position of the School.

### **Tabor Amendment**

Colorado voters approved an amendment to the State Constitution, Article X, Section 20 (commonly known as “TABOR”), which limits state and local government taxing authority and imposes spending limitations. Fiscal year 1993 provides the basis for limits in future years to which may be applied allowable increases for inflation and student enrollment. Revenue received in excess of the limitations may be required to be refunded. The School believes it has complied with the Amendment. As required by the Amendment, the School has established a reserve for emergencies, representing 3% of qualifying expenditures.

### **Facility Use Fees**

The School annually enters into a facility use agreement with Denver Public Schools. The Facility use fee is based on a per-student use fee schedule and anticipated costs of operating the facility. There are no future minimum commitments under this arrangement.



Required Supplementary Information  
June 30, 2016

Denver School of Science and  
Technology –  
Stapleton High School

Denver School of Science and Technology –  
 Stapleton High School  
 Budgetary Comparison Schedule  
 Year Ended June 30, 2016

	Original Budget	Final Budget	Actual	Variance Positive(Negative)
<b>Revenues</b>				
Local sources	\$ 939,960	\$ 1,112,923	\$ 1,072,866	\$ (40,057)
State sources	4,116,418	4,025,394	4,045,465	20,071
Total revenues	<u>5,056,378</u>	<u>5,138,317</u>	<u>5,118,331</u>	<u>(19,986)</u>
<b>Expenditures</b>				
Instructional				
Regular education	2,744,549	2,960,149	2,861,760	98,389
Special education	421,455	271,449	261,351	10,098
Supporting services				
Pupil supporting services	407,019	519,118	584,779	(65,661)
Instructional support	308,506	302,942	313,268	(10,326)
General administration	51,177	50,400	50,400	-
School administration	253,847	274,588	272,296	2,292
Business services	421,027	409,605	409,199	406
Operations and maintenance	264,693	257,639	260,739	(3,100)
Pupil transportation	36,088	3,800	2,610	1,190
Central services	73,922	72,800	72,800	-
Other support services	72,383	15,827	-	15,827
Total expenditures	<u>5,054,666</u>	<u>5,138,317</u>	<u>5,089,202</u>	<u>49,115</u>
Net change in fund balances	1,712	-	29,129	(29,129)
Fund balances, beginning of year	<u>617,073</u>	<u>617,073</u>	<u>617,073</u>	<u>-</u>
Fund balances, end of year	<u>\$ 618,785</u>	<u>\$ 617,073</u>	<u>\$ 646,202</u>	<u>\$ (29,129)</u>

**Note 1 - Stewardship, Compliance and Accountability**

A budget is adopted for the General Fund on a basis consistent with generally accepted accounting principles.

School management submits to the Board of Directors a proposed budget for the fiscal year commencing the following July 1. The budget is adopted by the Board of Directors prior to June 30. Expenditures may not legally exceed appropriations at the fund level. Revisions must be approved by the Board of Directors. The budget includes proposed expenditures and the means of financing them. All appropriations lapse at fiscal year-end.