**DSST: Byers High School’s Internship Program**

The Byers High School Internship Program will impact each of our juniors and their future career decisions. In addition to receiving extra help from motivated, young individuals, your organization has the opportunity to shape the students of our community and assist them in their professional growth. Partner with us and help inspire our future leaders of Denver!

**The Mentor Role:**
- Each mentor will be assigned 1 or more student(s) for the duration of a trimester.
- Mentors must be willing to mentor a student and have a genuine desire to help foster an interest in your profession.
- Mentors plan for what the student will be involved in during the internship time that considers the student’s safety and wellbeing.
- Mentors will evaluate the student’s performance twice during the trimester.
- Mentors commit to regular communication with Internships Coordinator regarding student progress.

**Internship Program Goals:**
- Provide opportunities for students to experience a professional environment in order to build professionalism and confidence outside the classroom setting.
- Expose students to career opportunities in a field of interest that will help guide students in their college and career decisions.
- Allow students to build relationships with employers and professionals.
- Provide local businesses and organizations extra help and assistance from young motivated individuals.
- Increase representation of underrepresented populations in STEM and professional field.

**Internship Logistics:**
- Each student will intern during one trimester of their junior year:
  - Trimester 1: August – November
  - Trimester 2: December – February
  - Trimester 3: March – May
- Students will intern two or three afternoons per week totaling 4 hours each week.
- Students will organize their own transportation to and from internship.
- Students will take a class which coincides with their internship that reinforces the hard and soft skills they are developing.
- Students may either be shadowing/observing or actively participating in some form of work.

For more information, please contact:

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