Accelerating to the next class level at DSST:Byers high school is only available for classes that are currently tracked and build directly on the prior year of content knowledge. At the present time, this includes our Math and Spanish tracks only (see below).

Students will NOT receive credit for courses that are skipped, and will still be required to take year-long classes to meet graduation requirements, but will just be able to do so at a more advanced level.

Any questions about this process can be directed to our Associate School Director in charge of Instruction, Elin Curry, at Elin.Curry@scienceandtech.org.

**Sequence of Courses:**

Specific content areas have a sequence of courses where the completion of a course is the prerequisite for entry into the subsequent course on the sequence. While cross-over from one path to another is an option, most students stay on the sequence. Sequences exist in two content areas: Spanish and Math.

### Spanish Sequence:

#### Standard Sequence

<table>
<thead>
<tr>
<th>Spanish 1</th>
<th>Spanish 2</th>
<th>Spanish 3</th>
<th>AP Spanish Language and Culture**</th>
</tr>
</thead>
</table>

#### Heritage or Native Speaker Sequence

<table>
<thead>
<tr>
<th>Español para Hispanohablantes 1</th>
<th>Español para Hispanohablantes 2</th>
<th>AP Spanish Language and Culture</th>
<th>AP Spanish Literature and Culture**</th>
</tr>
</thead>
</table>

**Optional but recommended**

### Mathematics Sequence:

#### Standard Sequence

<table>
<thead>
<tr>
<th>Math 1</th>
<th>Math 2</th>
<th>Algebra 2</th>
<th>Pre-Calculus</th>
</tr>
</thead>
</table>

#### Honors Sequence

<table>
<thead>
<tr>
<th>Math 2H</th>
<th>Algebra 2H</th>
<th>Honors Pre-calculus</th>
<th>AP Calculus AB</th>
</tr>
</thead>
</table>

Twice-accelerated Honors - Exceptional Math ability must be demonstrated in 9th grade to access this sequence, the way to accelerate up into this sequence is outlined below.

<table>
<thead>
<tr>
<th>Math 2H</th>
<th>Honors Pre-calculus **with summer coursework</th>
<th>AP Calculus AB</th>
<th>AP Calculus BC*</th>
</tr>
</thead>
</table>
Accelerating through course sequences:

In order to move forward more than one year in a tracked course sequence, students will need to submit a ‘request to accelerate through course form, using the link [here](#) and also meet the following requirements:

- For example:
  - If a student wishes to skip Spanish 3 and go to AP Spanish Lang, they will need to:
    - Fill out the ‘[request to accelerate through course form](#)’
    - Have an A in Spanish 2 as of the end of the current school year
    - Pass the Spanish 3 Final Exam with an 80%* or higher prior to August 6th, 2018 (2 weeks prior to start of the next school year).

* Student test scores will be normalized with course curves from the previous year.

For Spanish Courses:

For EPH1&2, and Spanish 1&2 Courses:
- Student completes a ‘[request to accelerate through course form](#)’ before May 20th of the previous school year
- Students must be recommended by their current teacher (waived if enrolling from outside of Byers)
- Have an A in their current course
- Pass the Trimester 3 Exam with an 80% or higher for the course they are planning to accelerate through

For Spanish 3:
- Student completes a ‘[request to accelerate through course form](#)’ before May 20th of the previous school year
- Students must be recommended by their current teacher (waived if enrolling from outside of Byers)
- Have an A in their current course
- Pass the Trimester 3 Exam with an 80% or higher for the course they are planning to accelerate through
- Pass a spoken fluency exam- this will be administered at the end of the school year with your Spanish 2 teacher as part of their process for recommending you for this accelerated path

For Math Courses:

Math 1, Math 1H, Math 2H, Math 2, Algebra 2, Precalculus
- Student completes a ‘[request to accelerate through course form](#)’ before May 20th of the previous school year
- Students must be recommended by their teachers (8th/9th/10th- if enrolling from outside of Byers this requirement will be waived)
- Students will need to have an A in their current course and As accelerate to the next course level
- Students will need to pass the Trimester 3 exam with an 80% or higher for the course they are attempting to accelerate through

Alg2H
- Student completes a ‘[request to accelerate through course form](#)’ before May 20th of the previous school year
- Students must be recommended by their teachers (8th/9th/10th/11th- if enrolling from outside of Byers this requirement will be waived)
- Students will need to have an A in their current course and As accelerate to the next course level
- Students will need to pass an Algebra 2 Exam with an 80% or higher that covers content necessary to enter into Pre-Calculus

AP Calculus AB:
- Student completes a 'request to accelerate through course form' before May 20th of the previous school year
- Students must be recommended by their teachers (8th/9th/10th/11th- if enrolling from outside of Byers this requirement will be waived)
- Students will need to have an A in their Precalculus course and As on Final Exams to accelerate to the next course.
- PSAT Scores that demonstrate exceptional math ability (TBD)

Process Notes:
- Once a student has been confirmed as eligible to attempt a Tri 3 Final or other Exam for acceleration, they will receive:
  - Course syllabus with standards they will need to master prior to attempting the exam
  - An assessment date
- Students will then be expected to study independently over the summer in order to prepare for their exam date
  - Khan Academy for Math, Duolingo for Spanish, teachers may provide other resources at their discretion
- Students who do not show up for their assessment date or who do not pass their exam will not be accelerated.
- There is flexibility within these policies for students who may meet one requirement and not another. Please complete the form and capture this in notes so that we can address this individually.