DSST: Conservatory Green
Middle School
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Letter from the School Director

Dear DSST: Conservatory Green Families,

Community, in its simplest form, is defined as “a group of people who share a common interest.” Here at DSST: Conservatory Green, our common interest is to provide an outstanding middle school education to each one of our students. With passion and commitment we aim to achieve outstanding growth and results within the context of a strong commitment to our shared core values. It will be as a community of students, educators and families that we are able to live up to this commitment for our students. I am excited for the year ahead and the work we will all do to achieve the mission of DSST Public Schools.

This Student and Family Handbook outlines the values, expectations, and policies of the Denver School of Science and Technology: Conservatory Green Middle School campus. Please familiarize yourself with the information and policies found throughout this handbook. Understanding these policies will be important to supporting your student’s success in our school. We believe the policies laid out here will go a long way in supporting our school community and the commitment we have made to support the achievement of all of our students. Feel free to contact advisors or members of our Leadership Team with any questions.

I look forward to an excellent year with all of you. Should you have any questions, please call the school office at 303-802-4120 or email me at the address below.

Take good care,

John Clark
DSST: CG Middle School Director

e: john.clark@scienceandtech.org
DSST Public Schools transforms urban public education by eliminating educational inequity and preparing all students for success in college and the 21st century.
DSST Public Schools will serve 10,500 students in grades 6-12 on 11 campuses and 22 schools. Through our Vision 2025 Growth Plan, we aim to:

- Graduate students who understand their identity, develop self-awareness, display empathy for others, respect different opinions and demonstrate a critical consciousness of the world around them.

- Provide equitable access to truly integrated world-class schools whose student population reflects Denver’s rich diversity.

- Create an innovative school network where students acquire a rigorous academic foundation while instilling a culture of belonging centered on our core values.

- Work collaboratively with Denver Public Schools to create the leading urban public school system in the country.

- Double the number of college-ready graduates attending four-year colleges from Denver Public Schools by 2025.

- Be an innovative charter school network that creates the national model and center for STEM education in the country.

- Create a school model that redefines the approach to successful secondary education.
DSST was founded on 6 Core Values, which create a common language to develop a strong community and are embedded in everything we do. These values include:

**Respect:** We appreciate each person and their story through our words, actions, and attitudes. We see people for what they bring to our community and we value their unique perspective. We treat others as they wish to be treated.

**Responsibility:** We acknowledge that our actions and choices impact our community and take ownership for what we do and how we choose to do it.

**Integrity:** We act and speak with honesty, fairness, and thoughtfulness. We align our words and actions.

**Courage:** We possess the confidence and resolve to take risks, push ourselves, and persevere in the face of pressure and adverse or unfamiliar circumstances. We stand up for what we believe.

**Curiosity:** We are eager to learn, question, and explore. We have a thirst for knowledge, a love of investigation, and a desire to learn about ourselves, our community, and our world.

**Doing Your Best:** We put our best effort into everything we do. The strength of our community is built on shared effort of each community member, even when it is difficult.
**Integrated**

- Create a community centered on our six core values which are lived and shared, not just talked about. And where equal importance is placed on character development and academic learning.

- Build a common understanding where each student and staff member embraces being a part of our community, sharing in the responsibilities and sacrifices such a commitment brings.

- Build a unified team that embraces the challenges of gender, economic and racial diversity, and which fulfills our commitment to have a student body of at least 40 percent students from economically disadvantaged families and 45 percent women. Engaging with a diversity of backgrounds, experiences and viewpoints will prepare our students for a diverse society and workplace.

- Effectively use technology as a tool to enhance learning and integrate it across disciplines, preparing students for STEM careers and beyond.

- Understand that a strong liberal arts education, including athletic, artistic, and service endeavors, is a vital piece of our academic blueprint.

- Actively encourage parents to partner with DSST and to play significant roles in the daily lives and work of their children. **Personalized**

- Create a community where each student is known and supported to achieve his/her potential.

- Provide an advisory where each student has personalized adult guidance and understands his/her unique place in the larger school community.

- Instill in students the desire and the knowledge of how to pursue independent learning.

- Teach with the aim of producing outstanding individual student learning results, not to adhere to a particular pedagogical philosophy that dictates how we teach.

**Rigorous**

- Create a campus environment in which everyone gives their best effort daily, provides the foundation for all students to succeed, and supports their efforts to do so.

- Create a world-class academic culture where core academic goals apply to all students.

- Provide academic programs centered on the belief that students need a strong foundation in each academic discipline to engage in rigorous project-based work.

- Achieve mastery in a set of core performance standards (writing, reading, math, science, critical thinking) that produces college- and career-ready graduates.

- Build thinkers who have the skills to solve real-world problems through the ability to understand, analyze, apply, and synthesize ideas and knowledge.

- Assess student learning in ways that challenge students to demonstrate mastery in a variety of forms, methods and settings.
I. Campus Policies

1. Closed Campus

DSST is a closed campus. When on campus, during DSST’s academic hours, students must always be in class and under the supervision of an adult. Students who leave campus without authorization will receive a discipline consequence. Upon first dismissal, students who are excused may leave campus if they do not have other obligations (clubs, athletics, academic or discipline obligations).

Students who must leave campus early are required to present a written note, signed by a parent/guardian, to the front office or must be picked up by an authorized individual (with valid identification) who will sign the student out at the front desk. As missing class and instructional time can have a detrimental effect on a student’s performance, we ask that parents only sign students out for urgent reasons, and try to schedule appointments before and after school as much as possible, so that the student misses as little instructional time as possible.

2. Attendance

**Daily Attendance:** The high expectations DSST holds for each student makes daily attendance imperative. Participation in class and in community is critical to learning and growth. **More than 15 absences within a school year will result in academic and/or disciplinary consequences that may include repeating an academic year.** After an absence students are responsible for getting make-up assignments and turning them in on the due date discussed with each teacher.

In the event of a necessary absence, a parent/guardian must call the attendance line and report the absence by 8:00 a.m. Include student’s name, date of absence, reason for absence and parent/guardian contact number. This notification does not automatically excuse the absence (see Excused/Unexcused Absence Policy below).

Doctor visits or other circumstances require a note from a parent/guardian detailing the time to be excused, reason for leaving, approximate time of return and parent/guardian phone number. The student will be excused from class and may leave class when the parent/guardian arrives at the main office. Upon return, the student must provide a doctor’s note verifying the appointment.

**Standardized Testing and Final Exam Attendance:** To assess the effectiveness of DSST’s rigorous, integrated and personalized academic curriculum, students are required to be present and take various scheduled standardized tests and final exams. Attendance and promptness is expected in all classes and is essential for assessing student progress. The opportunity to adequately assess learning is lost due to absences.

**Excused Absences** (written statements from appropriate entities may be required):

- **Illness:** fever, contagious disease, illness rendering student to bed rest (Doctor’s note required after the second day of absence)
- **Injury resulting in temporary physical disability** (Doctor’s note required)
✓ Mental Disability (Doctor’s note required)
✓ Emotional Disability (Doctor’s note required)
✓ Family Emergency
✓ Legal Circumstance (notification from appropriate Judicial Office required)
  - Student is in the custody of Law Enforcement
  - Student has mandatory appearances with the Courts
  - Student is in the custody of Human Services

The Dean of Students and /or the School Director must approve absence in advance for any reason other than those stated above.

**Unexcused Absences** are defined as those deemed unacceptable by the Dean of Students regardless of prior approval or knowledge of parent/guardian.

✓ Absences resulting from suspensions and recommendations for expulsion
✓ Absences not properly reported by the parent/guardian

**Other Attendance Policies:** When a student is absent/truant from school or from assigned classes, DSST will notify parent/guardian as quickly as possible. If a student’s academic progress is compromised because of absence, reasonable effort will be made to notify the parent/guardian in advance so remedial action can be taken. Students with excused or unexcused absences are responsible for work missed and are expected to make it up for their own benefit.

**Procedures for monitoring and compliance of compulsory attendance**

1. All absences will be investigated by school personnel on a daily basis;
2. A written notification after missing five (5) days in a trimester will be sent to the parent/guardian;
3. After nine (9) absences in a year, a mandatory attendance conference will be held with the student, a parent/guardian and the Dean. At this time the student will be placed on an attendance contract. Note: After the mandatory attendance conference, no further notes will be accepted unless for medical or legal excuses.
4. Any absence after the mandatory attendance conference will result in referral to the school social worker who will file with the court system.

**Special Attendance Circumstances:** Students who will be absent due to religious holidays must obtain administrative pre-approval. Absences due to college visits should be scheduled when school is not in session or will be included in the allowed absences each 12 weeks. Administrative exception may be granted for a planned program or a pre-arranged appointment with a specific college administrator if verified in writing and approved in advance by the Director of College Placement. Students who are absent for an "educationally valuable experience" other than a field trip may receive an excused absence if the following criteria are met:

   a. The absence must be pre-approved at least one week in advance.
b. There must be written educational objectives for the trip. The teachers will initial the preapproved request form indicating knowledge of the anticipated absences and the student's receipt of the supplemental assignments.

c. The pre-arranged absence request will be reviewed by the Dean.

d. All educational experience absences must be excused within ten calendar days of the student's return to school following the trip.

**Truancy:** Per Denver Public Schools’ Policy JE/JE-R, a habitually truant student is defined as a pupil who has four unexcused absences or truancies in any month or ten unexcused absences or truancies during any school year and is between the ages of seven and sixteen, if enrolled in the first grade or above. For the purpose of defining a habitually truant student, absences due to suspension or expulsion will be considered excused.

Once a student is determined to be habitually truant, the Head of School or Dean of Students will notify the student’s parents/guardian in writing of the student’s unexcused absences and of the fact that the student is habitually truant. At that time, the school will develop a plan with the goal of assisting the child to remain in school. School personnel will make reasonable efforts to meet with the parent/guardian to review and evaluate the reasons for the child’s truancy. Families not cooperating with the attendance plan will be referred to the District for Truancy filing with the City and County of Denver court system.

**Tardiness:** Being prompt to all school commitments is an important student expectation. Students are required to be at school on time. Should a student arrive late during the morning meeting, he or she is required to apologize to the community for being late. If a student is late to class, and it is unexcused, the student will be assigned to a Refocus Session.

A parent/guardian will be notified in cases of habitual tardiness. The parent/guardian will be expected to implement a plan to correct the problem. Should there be an emergency that prevents a student from being on time, the parent/guardian should call the office or send a signed note which will excuse the tardiness.

### 3. Arrival and Dismissal

**Arrival:** Students should arrive no earlier than 7:30 am each morning unless prior arrangements have been made with a staff member. The building will not be open to students prior to the start of school unless arrangements have been made with a teacher. Students will not be permitted into the building before school starts unless the student has a set appointment.

**Dismissal:** There are two dismissal times for each academic day. A student’s activities, behavioral status, and tutoring/college prep commitments will determine dismissal time. The building will close to all students at 5:00 PM daily, unless prior arrangements are made. Dismissal explanations are as follows:

**First Dismissal:** Students who have completed all of their homework at a satisfactory level of quality and who have not been asked to stay after school by a staff member will be dismissed at first dismissal to go home, or attend after school sports or clubs. Students attending clubs and sports will be dismissed according to club/sport schedule. Students involved in sports may be dismissed from the practice or game location.

**Second Dismissal:** Students who are required to stay as a result of disciplinary action or have not completed their previous night’s homework to a level of acceptable quality will be released at second dismissal. The school will use the “Preferred Contact Number for Second Dismissal” to notify parents that day if their child
must stay for second dismissal. In the event of an emergency, students will be allowed to make alternative
arrangements to attend Tutoring/College Prep or Refocus. PRIOR TRANSPORTATION ARRANGEMENTS OR
ALTERNATIVE ACTIVITIES DO NOT CONSTITUTE AN EMERGENCY SITUATION.

Parents/Guardians should check their child’s homework nightly, know their child’s sports and tutoring schedule
(when applicable) and be prepared to make alternate transportation arrangements when he/she is required to
stay until second dismissal.

4. Dress Code

The purpose of the DSST dress code is to create a professional and safe community where students can place
their sole focus on learning. The dress code is in effect from the start of the school day until all requirements
of the day are completed. The Dress Code will be enforced at all times students are on campus. See Appendix

DSST faculty and staff reserve the sole right to interpret and enforce the student dress code. Students who
violate the dress code will be assigned a Refocus (middle school) or required to change into a complete DSST
school-sanctioned uniform (high school). Note: A phone call home to request appropriate clothing to be brought
to school or the sending the student home for failure to comply is solely determined by the Administration.

5. Parents/Guardians and Visitors

All parents/guardians and visitors must sign-in and sign-out at the front desk & show photo identification when
they enter or leave the building. Parents/Guardians are expected to abide by the school’s visitor rules and
core values in all interactions with faculty, staff, administration, other parents and students.

Parents/Guardians will be asked to leave campus if the school’s core values are not practiced.
Parent/Guardians and visitors are asked to refrain from using their cell phones inside of the building. We ask that
parents arrange classroom visits with the teacher or an admin staff member in advance.

6. Student Phone Usage

In order to limit disruption to the classroom, students will not be called to the telephone except in cases of
extreme emergency. With permission from a staff member, students may use the office telephone to make
necessary phone calls. Students are prohibited from using cell phones anytime during the school day. If any
DSST staff member hears or sees a student’s cell phone, it will be confiscated and given to the Dean or Front
Desk to be picked up by a parent/guardian. Students are permitted to use cell phones ONLY before and after
school, outside of the building.

7. Deliveries to Students

If a student leaves items at home, those items may be delivered to school and left at the Front Desk for the
student to pick up.

Students and parents are not permitted to order food to be delivered to the campus during the school day,
however, parents may drop food off for their student to be left at the Front Desk.
II. Academic Policies

1. Academic Honor Code

At DSST, we believe that a commitment to the Core Values is integral to making sure that we are all learning and growing in the classroom and beyond. Because of this commitment, we take academic integrity very seriously. The DSST Academic Honor Code is a student commitment to the core values of Integrity and Responsibility – a commitment to honesty and to taking ownership of our actions in the classroom.

Academic Honor Code violations include plagiarism, cheating and copying. Additionally, any of the following acts, without full acknowledgement of the original source, are also violations of the Academic Honor Code:

- Direct duplication by copying another’s work, whether from a book, article, web site, another student’s assignment, etc.
- Allowing another student to copy your assignment
- Inclusion of images, text or other forms of media, in whole or in part, from the internet or other electronic resource without proper citation
- Duplication in any manner of another student’s work during a quiz, test, or exam
- Possessing any unauthorized documents or resources during class time, including crib sheets, calculators or the internet
- Paraphrasing another’s work closely, with minor changes, but with the essential meaning, form, and/or progression of ideas
- Piecing together sections of other works into a new whole
- Submitting one’s own work that has previously been submitted for assessment purposes in another subject or at another school
- Producing assignments with other people (another student, a tutor) that should be your own independent work
- Using often-quoted phrases without citation
- Pressuring others to violate the Academic Honor Code
- Presenting group work as your independent work, or presenting an individual’s work as that of a group
- Falsifying or fabricating information, data, or sources

Consequences of Academic Honor Code Violations:

1st Academic Honor Code Violation:
- Receive a failing grade on the assignment
- Serve one (1) intervention day
- Complete extensive intervention assignments (reflection essays, interviews, research, etc.)
- Make a public apology to peers upon return to the school community
2nd Academic Honor Code Violation:
• Receive a failing grade on the assignment
• Serve up to two (2) intervention days
• Complete extensive intervention assignments (reflection essays, interviews, research, etc.)
• Make a public apology to peers upon return to the school community

Each student will attend an Academic Honor Code mini-course. The course will cover principles of academic integrity, review the Academic Honor Code and allow students to ask questions to ensure that they understand and can abide by DSST’s Academic Honor Code. Students are required to sign the Academic Honor Code pledge (see below) and commit to upholding it throughout the year. Families will also be asked to sign a statement of support.

Academic Honor Code Pledge: I accept the responsibilities for maintaining Integrity and Responsibility in all academic work, in maintaining and promoting personal academic integrity, and to only submit individual work that is completely my own or properly cited.

2. Academic Effort

At DSST, we foster a rigorous academic environment that prepares students to excel in college and beyond. Consistently living the Core Value of Doing Your Best is critical to academic success at DSST – the strength of our community is built on the shared effort of each community member and it is only through a commitment to every person giving their best effort, every day, on all academic work, that each student can be successful.

Homework:
DSST assigns homework to students on a nightly basis. We believe that homework assignments are meaningful and serve the important purpose of extending learning that goes on in the classroom. Homework has academic benefits as well as developmental benefits. It helps build responsibility, time-management skills and independent problem-solving skills. Development of such skills is essential to a student’s success at DSST, in college, and beyond.

Each night, students are expected to complete all homework in a thorough manner, paying attention to detail and quality. Completion of homework assignments is mandatory.

College Prep:
College Prep (CP) is assigned to all students who do not complete homework assignments. These students are required to stay after school on that academic day to complete their assignments. CP is a mandatory commitment. Teachers have the sole discretion in determining whether or not a student’s homework is deemed complete and/or acceptable. Students may also be assigned CP for unorganized work and materials.

Parents/Guardians will be notified prior to first dismissal if their student must to stay for CP. CP takes precedence over other after school commitments including DSST athletics and clubs. Prior transportation arrangement DOES NOT constitute an emergency situation, nor do other obligations deemed “non-emergencies” by DSST Faculty/Staff.
Failure to report to CP will result in mandatory attendance at CP/RF or an intervention on the next academic day as well as a consequence deemed appropriate by the Dean (morning or afternoon detention, community restorations, silent lunch, Saturday school, suspension, etc.)

**Homework - Parent/Guardian Role:**
Parents/Guardians must be aware and supportive of their child’s homework requirements and effort. They are expected to actively check and review homework, sign their child’s planner each night and to let the advisor know if their child is struggling with homework. Parents/Guardians may assist students with their homework, but should never do it for them.

**3. Advisory Program**

DSST’s Advisory Program is an essential part of creating a powerful learning community centered on core values and fulfilling the principle of personalization. Students are assigned to an advisor with a group of 12 - 15 other students. The advisor is committed to knowing each advisee and to providing counsel, guidance and support. The Advisory Program provides an important human context for academic planning, goal-setting, school-to-home communications, team building and reflection. **Advisors serve as the primary contact for parents/guardians and facilitate communication between teachers and other resource personnel.** Parents/Guardians with general concerns should first contact the advisor, who will resolve the situation or facilitate further conversations.

The primary goals of the DSST Advisory Program are as follows:

1. Teach, instill and live the DSST Core Values in and out of the school community
2. Provide adult and peer support culturally and academically
3. Establish camaraderie and accountability in a smaller group within the larger DSST community
4. Recognize and celebrate individual and community accomplishments

**4. Grades**

Students will receive letter grades for each completed class. The letter grades represent a performance descriptor (outstanding, very good, etc.) and are assigned to the quality of a student’s completed work. For purposes of determining a weighted grade point average, see the table below.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Performance Descriptor</th>
<th>Points</th>
<th>High School Only</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Non-AP Classes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Honors Classes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>AP Classes</td>
</tr>
<tr>
<td>A+</td>
<td>Outstanding</td>
<td>99-100</td>
<td>4.25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>4.75</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5.25</td>
</tr>
<tr>
<td>A</td>
<td>Excellent</td>
<td>90-98</td>
<td>4.00</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>4.5</td>
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<tr>
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<td>5.0</td>
</tr>
</tbody>
</table>
Grades below a “C”:

“D” grades are not given at DSST. Any work that is deemed unsatisfactory does not receive a passing grade. Students who earn below a “C” in a course will be given one of two grades:

I: Incomplete
F: Failing Grade

Incomplete:
A student will earn an Incomplete (“I”) under the following circumstance:

- An extended excused emergency leave during which a student missed a portion of the work that needs to be made up.
- Students who earn an Incomplete (“I”) will be given the opportunity to complete specified work over a defined period of time to earn a C in the class. If the work is not completed satisfactorily at the end of this prescribed time, the student will receive a failing grade.

Failing Grade:
Students who receive a Failing Grade (“F”) have demonstrated inadequate performance and will not be given a chance to redo poor quality or incomplete work.

Composite Grading

DSST will weight trimester grades in the following way in order to create a composite final grade at the end of the school year.

6th and 9th Grade:
20% Trimester 1
35% Trimester 2
45% Trimester 3

7th, 8th, 10th, 11th, 12th Grades:
33% Trimester 1
33% Trimester 2
33% Trimester 3

GPA Weighting (High School Only):
Final grades will be weighted in accordance with the table above. Certain courses (ex: Honors Physics) are designated as “earned honors” courses. In order to receive the honors weighting in these classes, students must pass the final exam with a 70 or higher in addition to passing the class overall. Honors, AP and classes are
designated as such in the title of the course. At this point, Freshman Physics is the only class that is designated as Earned Honors. Students and parents will be updated if any additional classes become available for Earned Honors.

**Middle School Grading: Category Weighting**
All Middle School classes use the following breakdown to determine grades at the end of each trimester:

<table>
<thead>
<tr>
<th></th>
<th>6th</th>
<th>7th</th>
<th>8th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework</td>
<td>10%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Classwork and Participation</td>
<td>40%</td>
<td>35%</td>
<td>30%</td>
</tr>
<tr>
<td>Formative Assessments</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Summative Assessments</td>
<td>25%</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>Interim Assessments and Performance Assessments (IA/PA)</td>
<td>5%</td>
<td>5%</td>
<td>10%</td>
</tr>
</tbody>
</table>

**High School Grading: Category Weighting**
All High School classes use the following breakdown to determine grades at the end of each trimester:

<table>
<thead>
<tr>
<th></th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practice and Preparation (P&amp;P), Classwork, HW</td>
<td>30%</td>
<td>30%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Formative Assessments</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Summative Assessments</td>
<td>30%</td>
<td>30%</td>
<td>35%</td>
<td>35%</td>
</tr>
<tr>
<td>Final Exam and Performance Assessments</td>
<td>20%</td>
<td>20%</td>
<td>25%</td>
<td>25%</td>
</tr>
</tbody>
</table>

**Missing Work, Make-Up Work and Late Work:**
After absences, students are responsible for making up missed homework, quizzes and tests. Students will have the opportunity to complete missing work during appropriately assigned times that are scheduled throughout the school year. See Appendix C for current Make-Up Work and Late Work Procedures and Policy.

**Effort Grades:**
Students are given effort grades at the end of each trimester. These grades do not reflect ability, solely effort (in-class participation, homework effort and overall willingness to learn). Effort grades are given on the following scale:

- 5: Excellent
- 4: Good
- 3: Satisfactory
- 2: Needs Improvement
- 1: Unsatisfactory

**Core Value Grades:**
Each trimester, students are assessed on how well they live DSST’s Core Values. Core Value assessment is initiated by the student’s advisor and confirmed by the grade-level teaching team. Core Value scores are based on daily actions inside and outside of the classroom. Core Value grades are given on the following scale.
5: Excellent
4: Good
3: Satisfactory
2: Needs Improvement
1: Unsatisfactory

5. Report Cards and Progress Reports

The school year is divided into 3 trimesters. Students receive report cards at the end of each trimester. At the conclusion of the first trimester and the second trimester, parents/guardians and students must attend a conference with the Advisor to receive report cards.

Progress reports will be issued periodically during each trimester. These progress reports must be read and signed by a parent/guardian and returned to the student’s advisor.

6. Honors and Awards:

At the end of each trimester, academic and core values honors are awarded to students at the sole discretion of the faculty and staff. The following academic honors and awards may be awarded to students:

<table>
<thead>
<tr>
<th>Honor</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>High Honors:</strong></td>
<td>Awarded to students who receive an “A” in each class and a grade of “43” or higher in all Core Values</td>
</tr>
<tr>
<td><strong>Honors:</strong></td>
<td>Awarded to students who receive an “A” an a “B” in each class and a grade of “3” or higher in all Core Values</td>
</tr>
<tr>
<td><strong>Effort Award:</strong></td>
<td>Given to students with the best overall academic effort during the trimester</td>
</tr>
<tr>
<td><strong>Growth Award:</strong></td>
<td>Given to students who have improved the most over the previous trimester</td>
</tr>
<tr>
<td><strong>Trimester Core Value Honors:</strong></td>
<td>Awarded to students who earn a grade of “4” or “5” in all their Core Values</td>
</tr>
<tr>
<td><strong>Year End Core Value Award:</strong></td>
<td>These awards are given to students who have best lived and represented the core values over the past year, based on the student vote.</td>
</tr>
<tr>
<td><strong>Attendance Award:</strong></td>
<td>Given to students with perfect attendance at the end of the first and second trimester. At the end of the third trimester, students receive a cumulative award for attendance. The cut-off date for the award will be communicated to families.</td>
</tr>
</tbody>
</table>
7. Middle School Promotion Requirements

To go on to the next grade, all students must:

1. **Pass all Core Classes with Grades of 70% or higher.** The composite final grade will be used to make this determination.

   Core Classes include:
   - English (Separate Reading & Writing courses in 6th & 7th grades)
   - Math
   - Science
   - Social Studies

If a student fails to meet the above criteria, they will be eligible for retention. DSST’s middle school retention policy is as follows:

- A student who fails one or two core classes will be eligible for summer school based on additional assessment data. If eligible, summer school will provide opportunity to earn a passing grade in that course over the summer. This includes passing the end of summer school course assessment. If a student does not attend summer school or pass the class in the summer, he/she will be required to stay back in his/her current grade.

- A student who fails three or more core classes is likely to be retained in his/her current grade in the following school year. DSST staff will review a variety of measures in addition to course grades to make the final determination.

- Any student in Special Education that falls under these categories, will have additional review measures taken to determine promotion, retention, or summer school eligibility.

DSST holds the sole right to choose one of the following courses of action for any student that does not meet promotion requirements.

- Require the student to repeat the current grade.
- Require the student to complete work over the summer of which the scope and expectations are defined by DSST.

Parent(s)/guardian(s) will receive written and verbal notification from the school during every trimester regarding their student’s status as it relates to promotion requirements. DSST will send additional notification during the third trimester should the school be seriously considering retaining a student in their current grade. The school will communicate expectations to the student and parent(s)/guardian(s) about what must be done to avoid being retained. A final decision will be made following the conclusion of the school year.

8. High School Promotion Requirements

To be promoted to the next grade, all students must:
• **Pass all Core Classes with grades of 70% or higher.** Core classes include all English, Non-Honors Math, Science and History classes.

• Demonstrate a consistent commitment to living the core values of our school community.

• Demonstrate a satisfactory academic commitment to participate in classes, complete homework and projects and take one’s education seriously.

• Complete an Academic Internship successfully (11th grade year)

• Complete Senior Project (12th grade)

• Earn 2 of the 4 athletic credits required for Graduation by the end of 10th grade. If 2 credits have not been earned by the last day of school of the 10th grade year, approved summer athletic credit must be earned between 10th and 11th grade for a student to move from the PA to SA.

• All students must have successfully completed all 4 athletic credits to graduate.

• All DSST students are required to participate in a college campus based summer program during the summer between their junior and senior years. This experience is intended to provide a college level experience that is preparatory for the college application and college decision process in senior year. Each junior’s summer program must be approved by the Summer Program Coordinator.

Should a student not pass his/her core classes, the following policies apply:

• A student who fails one core class will be eligible for summer school and will have the opportunity to earn a passing grade in that course over the summer. A student must attend summer school and earn a 70 or higher in the course to pass it. If a student does not attend summer school or pass the class in summer, he/she will be required to stay back in his/her current grade.

• A student who fails two core classes **may be retained in his/her current grade in the following school year.** DSST staff will review a variety of measures in addition to course grades to determine if student will be retained or if they will be eligible for summer school.
  
  o Students that are determined to be eligible for summer school must attend and earn a 70 or higher in their courses to pass them. If a student does not attend summer school or pass their classes in summer, he/she will be required to stay back in his/her current grade.

• A student who fails three or more core classes **will be retained in his/her current grade in the following school year.** DSST staff will review a variety of measures in addition to course grades to make the final determination.

• Any student in Special Education that falls under these categories, will have additional review measures taken to determine promotion, retention, or summer school eligibility.

DSST holds the sole right to choose one of the following courses of action for any student that does not meet promotion requirements.

• Require the student to repeat the current grade.

• Require the student to complete work over the summer of which the scope and expectations are defined by DSST.

• Re-take a course in the next grade.

Parent(s)/guardian(s) will receive written and verbal notification from the school during every trimester regarding their student’s status as it relates to promotion requirements. DSST will send additional notification
during the third trimester should the school be seriously considering retaining a student in their current grade. The school will communicate expectations to the student and parent(s)/guardian(s) about what must be done to avoid being retained. A final decision will be made following the conclusion of the school year.

9. Graduation Requirements

Course Requirements:

Required Coursework: The coursework at DSST is designed to give students the opportunity to meet the college entrance requirements for competitive schools as well as to pursue more advanced topics and independent study.

Coursework for DSST Students:

<table>
<thead>
<tr>
<th>Core Academic Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
</tr>
<tr>
<td>4 years including:</td>
</tr>
<tr>
<td>(4 years of English; 3 years of social sciences)</td>
</tr>
<tr>
<td>Humanities/Geography (9th grade)</td>
</tr>
<tr>
<td>Composition (9th Grade)</td>
</tr>
<tr>
<td>World Literature (10th grade)</td>
</tr>
<tr>
<td>American Literature (11th grade)</td>
</tr>
<tr>
<td>College Prep English (12th grade)</td>
</tr>
<tr>
<td>World History (10th grade)</td>
</tr>
<tr>
<td>U.S. History / U.S. History X (11th grade)</td>
</tr>
<tr>
<td>Civics (12th grade)</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>4 Years including:</td>
</tr>
<tr>
<td>Pre-Algebra Seminar (9th Grade)</td>
</tr>
<tr>
<td>Integrated Algebra/Geometry I</td>
</tr>
<tr>
<td>Integrated Algebra/Geometry II</td>
</tr>
<tr>
<td>Algebra II / Algebra 2 Honors</td>
</tr>
<tr>
<td>Pre – Calculus / Pre-Calculus Honors</td>
</tr>
<tr>
<td>AP Calculus</td>
</tr>
<tr>
<td>• AB (Course 1)</td>
</tr>
<tr>
<td>• BC (Course 2)</td>
</tr>
<tr>
<td>Natural Sciences</td>
</tr>
<tr>
<td>5 Years including:</td>
</tr>
<tr>
<td>• Physics (9th grade)</td>
</tr>
<tr>
<td>• Chemistry (10th grade)</td>
</tr>
<tr>
<td>• Biology (11th grade)</td>
</tr>
<tr>
<td>Physical Education</td>
</tr>
<tr>
<td>4 Trimesters or an acceptable equivalent approved by the school.</td>
</tr>
<tr>
<td>Foreign Language</td>
</tr>
<tr>
<td>(Spanish)</td>
</tr>
<tr>
<td>3 Years (of a single language)</td>
</tr>
<tr>
<td>STEM Elective which can be completed at any point in 9th-12th grade (e.g. Creative Engineering)</td>
</tr>
<tr>
<td>Advanced STEM course in 12th grade (e.g. AP Physics, AP Statistics, Bioengineering)</td>
</tr>
<tr>
<td>Courses</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>Social Sciences</td>
</tr>
<tr>
<td>Math</td>
</tr>
<tr>
<td>Science</td>
</tr>
<tr>
<td>Language</td>
</tr>
<tr>
<td>Physical Education</td>
</tr>
<tr>
<td>Electives</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

**Graduation Requirements:**

In addition to physical education requirement (4 trimesters), a student must meet all of the requirements outlined below to earn a diploma from DSST Public Schools. Only students who earn a diploma are permitted to participate in graduation activities.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Core Academic Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coursework</td>
<td>Successful completion of all required courses as listed above</td>
</tr>
<tr>
<td>GPA</td>
<td>Overall C or higher</td>
</tr>
<tr>
<td>Standardized Tests</td>
<td>Completion of PARCC and ACT/SAT</td>
</tr>
<tr>
<td>Applications Packet</td>
<td>Complete a college plan outlining steps to go to college and the necessary college applications</td>
</tr>
<tr>
<td>Internship</td>
<td>Complete 1 internship</td>
</tr>
<tr>
<td>Senior Project</td>
<td>Complete 1 Senior Project</td>
</tr>
</tbody>
</table>

**III.  Discipline**

The DSST community is founded on the six core values of Respect, Responsibility, Integrity, Courage, Curiosity and Doing Your Best. The Core Values foster self-improvement, individual growth and character development and help define our shared expectations. For personal benefit and that of the entire school community, students are expected to consistently live the core values and support their peers in doing so. School authorities have the right and responsibility to manage student conduct and to ensure an orderly and safe
learning environment. Conduct that disrupts learning, threatens school operations, interferes with the rights and privileges of community members, endangers health and safety or damages property will not be tolerated.

DSST’s core values frame a set of specific expectations. Unpredictable situations and circumstances will arise and will be handled with common sense and in a manner consistent with the guidelines and policies established herein. Behavioral consequences will always be determined with mutual respect for all involved parties, focused on the safety and development of our students. DSST will make every effort to ensure that behavior consequences are explicit, timely, consistent, age-appropriate, involve parents, respect individual differences, maximize student learning and ultimately address the needs of the student, as well as the overall school community.

Behavioral expectations apply during school, on school grounds, at school sanctioned activities or events, in school vehicles and at school functions that occur off campus. Any violation of school rules during these times will result in disciplinary measures and/or notification of law enforcement authorities.

1. Student Behavioral Expectations

Communication:
Students are expected to communicate respectfully with teachers and peers in their actions and words. Unacceptable behavior may include, but is not limited to: bullying, profane language and gestures, ignoring or refusing to complete a staff request, disrupting class or another student’s learning, threatening, slandering, sexual harassment, dishonesty, stealing and fighting.

Expectation of Ownership:
Students are expected to take ownership of their behavior, actions, personal commitments and commitments to the community. When students make poor choices, they must take full responsibility for their behavior and commit to do better in the future.

Reporting Breaches of School Policy:
For the safety and wellbeing of the school community, all students are expected to report breaches of school policy as soon as they are aware of the problem. Staff members will respect student privacy when concerns are reported. In some cases, students who do not participate in breaches of school policy, but are aware of such situations and do not report them may be assigned consequences due to their inaction. Students who witness questionable activity should talk to their advisor or an administrator right away.

2. Rules

Food and gum:
Food is allowed in the cafeteria and the outdoor courtyard. Food is not permitted in other school areas unless approved by a staff member. Chewing gum is not permitted at school or on the campus.

Personal electronics and computer games:
Cell phones and all similar devices must be turned off during school hours and stored in backpacks or lockers. Headphones may be used only under supervision of a staff member. Playing computer games, video games or using an electronic reader on campus is unacceptable unless approved by and under supervision of a staff member. If a device is not turned off and stored away, it will be confiscated by a staff member and a
parent/guardian must reclaim it from an administrator. A subsequent confiscation may result in the item no longer being allowed on campus, even after school. The school is not responsible for lost or stolen items (even if confiscated). The ONLY time students are permitted to use cell phones is before or after school outside of the building.

Wheels on Campus Policy:
Bicycles, skateboards, and scooters are allowed on campus. However, DSST: Conservatory Green is not responsible for any damage that might be done to such devices when on campus. We ask that all wheeled vehicles be locked up using our bike stands once on campus. These devices should not be ridden in the school building under any circumstances and should not enter the building unless they can be stored in a student locker.

Lunchroom:
Behavior in accordance with the core values is expected in the lunch room. Additionally, students MUST:

- Clean the table, bench, and floor in their eating area
- Sit ONLY on chairs/benches in the lunch room
- Refrain from throwing food or any other items
- Use quiet voices and proper table manners

Public Display of Affection (PDA):
Public displays of affection are not permitted while at school, on school grounds, or at school-sponsored activities. Inappropriate touching with hands or other parts of the body is NOT permitted including, but not limited to, hugging or sitting on laps. A brief hug with a friend is permitted. Appropriate consequences are determined based on the situation at hand.

3. Policies

Drugs, Alcohol and Tobacco:
Possession, distribution, use or sale of alcohol, tobacco or illicit drugs is prohibited on school grounds, at any school-sanctioned activity, in school vehicles, or at any time or in any place where such conduct interferes with or obstructs the educational program/operations of the school, or the health and safety of the community. Distribution includes situations where a student brings drugs or controlled substances to share. Selling includes bartering or exchanging controlled substances for another item or a gift.

As required by law, or at the discretion of the school, violation of this policy will lead to suspension, a report to authorities, and a possible recommendation for expulsion.

Upon receiving a suspension due to first violation of this policy, a student may be asked to enroll in rehabilitation or counseling. DSST will provide resources to connect students to low-cost or free counseling services. As a condition for re-admittance to DSST, the family may be required to report back to the school with assessment, diagnosis and a treatment plan.

Weapons:
Knives, explosives or weapons of any type are not permitted in school, on campus, in school vehicles or at any off-campus, school-related activities or events. Possession of any such weapons or items that appear to be weapons will result in Denver Police involvement and possible expulsion.
Guns are not permitted anywhere on campus or at any off-campus, school-related activities or events. In accordance with Denver Public Schools policy, possession of a gun will be considered a Type 6 offense, automatic expulsion for one full calendar year.

**Gang Activity:**
The purpose of this policy is to protect the health, safety, and welfare of those in the school community and to prevent the initiation or continuation of gang membership and gang activity at DSST.

Pursuant to state law, the term “gang” refers to all groups of three or more individuals who share a common interest, bond, or activity characterized by criminal, delinquent, or otherwise disruptive conduct engaged in collectively or individually.

Prohibition of gang-related actions will be determined at the discretion of the staff. Consequences will be determined according to the circumstances of the infraction. DSST conducts on-going communication with Denver law enforcement agencies regarding this policy.

**Student Searches and Seizures:**
School property is under the control of the school. If reasonable suspicion exists (illegal, disruptive, general nuisance to the educational process), searches on school property (including, but not limited to, lockers and vehicles parked on school property) may be conducted at the discretion of the administration. Upon reasonable suspicion of illegal or unauthorized materials, school authorities may search a student’s person and/or personal property, desk area or backpack. School officials may detain students upon reasonable suspicion that they possess drugs, narcotics, weapons, explosives or other dangerous contraband that constitute clear and imminent danger to the safety and welfare of community/property. School authorities are permitted to seize any items that are found to be detrimental to the school community/property for evidence. Furthermore, school officials will notify parents/guardians and law enforcement agencies of such possession.

**Physical Restraint:**
Corporal punishment is defined as intentional infliction of physical pain as a method of changing behavior. Under no circumstances will corporal punishment be administered at DSST. In accordance with Denver Public Schools policy JKA, physical restraint and intervention by trained staff is allowed in situations where:

- Reasonable physical restraint and/or time-out as a means to protect the student being restrained or others from a serious, probable, imminent threat of bodily harm;
- In cases of emergency when other less restrictive alternatives have failed or the staff member determines that such alternatives would be inappropriate or ineffective under the circumstances;
- An emergency is a serious, probable, imminent threat of bodily harm to self or others where there is the present ability to effect such harm.

Any such acts are not in conflict with the legal definition of child abuse and will not be construed to constitute corporal punishment within the meaning and intention of this policy.

**4. Habitually Disruptive Student**
In situations where students may be considered disruptive, DSST schools will follow policy outlined by Denver Public Schools, Student Conduct and Discipline Procedures, Policy JK-R.

**First Out of School Suspension in a school year:**
A remedial discipline plan will be developed for the student. Parents/guardians will be notified in writing.

**Second Out of School Suspension in a school year:**
Remedial discipline plan will be reviewed and modified and student will be placed on disciplinary probation. In such cases, students and parents/guardians will be notified in writing.

**Third Out of School Suspension in a school year:**
Student may be declared habitually disruptive which could result in a recommendation for expulsion made to Denver Public Schools. Before making any recommendation, parents/guardians will be notified in writing.

**Students with Disabilities:**
Disruptive behavior by a student identified as a student with disabilities, as defined by school policy, will be managed in accordance with the student’s individual education plan (IEP). Students with disabilities will be subject to recommendation for expulsion as a habitually disruptive student only if determination has been made by the student’s special education staffing team that the disruptive behavior is *not* a manifestation of the student’s disability.

**5. Actions that May Warrant Interventions or Suspensions**
The following list is not exhaustive and is subject to modification/additions by either DSST Public Schools or Denver Public Schools, in accordance with Student Conduct and Discipline Procedures, Policy JK-R.

<table>
<thead>
<tr>
<th>Bullying</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harassment</td>
</tr>
<tr>
<td>Destruction of school property</td>
</tr>
<tr>
<td>Theft</td>
</tr>
<tr>
<td>Fighting</td>
</tr>
<tr>
<td>Disobedient/defiant or repeated interference</td>
</tr>
<tr>
<td>Drug or alcohol possession, use, or distribution</td>
</tr>
<tr>
<td>Being under the influence of drugs or alcohol</td>
</tr>
<tr>
<td>Arson</td>
</tr>
<tr>
<td>Hazing</td>
</tr>
<tr>
<td>Witness intimidation/retribution</td>
</tr>
<tr>
<td>Habitual disruption</td>
</tr>
</tbody>
</table>
6. Actions that will lead to an Expulsion Hearing

Expulsion hearing criteria are outlined in the Board of Education Policy by the Denver Public Schools Conduct Code, and by laws and regulations for the State of Colorado and the City and County of Denver.

Recommendation for expulsion hearings are mandatory for:

- Robbery
- First or second degree assault, and sexual assault
- Sale or distribution of, or intent to sell or distribute, unauthorized drugs or controlled substances
- Carrying, bringing, using, or possessing a dangerous weapon without the authorization of the school or District (including any firearm or firearm facsimile that could reasonably be mistaken for an actual firearm, spring action or compressed air devices such as BB guns, fixed-blade knives with blades longer than 3", pocket knives with blades longer than 3.5", spring-loaded knives, and any other objects used or intended to be used to inflict death or serious bodily injury)

Expulsion is mandatory under state law for:

- Possession of a firearm

Additionally, DSST may recommend an expulsion hearing for offenses listed in Denver Public Schools Discipline Matrix, Policy JK-R, attachment B, which include, but are not limited to:

- Repeated Suspensions: Being suspended out of school three times over the course of a school year.
- Gang-Related Activity: Evidence of gang-related activity.
- Serious Violation: A more serious violation of school rules and expectations which the School Director and Dean deem the circumstances of that violation warrant a more significant consequence than suspension.
- Drug and Tobacco Use: Violation of the drug and tobacco policy.

7. The Discipline Process

Teachers work most closely with students and therefore carry the bulk of discipline responsibility. Should a teacher have a discipline incident with a student, the teacher will work to correct the problem with the student by issuing a warning, by scheduling a mandatory conference at the earliest possible moment or by other disciplinary action. All DSST students have the right to school environments that are safe and free from distractions.

A Disciplinary Referral will be issued, when a teacher deems an incident more serious. A Disciplinary Referral may be issued for the following: disobedient behavior, fighting, bad language, rebellion, disregard for school rules or property or similar incidents. Students will not be sent to the office for inappropriate behavior without a written “Disciplinary Referral”.
The parent/guardian will receive a phone call from the school as soon as possible and may receive a copy of the report, if deemed necessary by the Dean or School Director. Consequences will depend upon the incident. Repeated discipline referrals will lead to suspension/s (see section 4, pg.22).

8. Consequences

The purpose of disciplinary consequences is to ensure that students and the community maintain complete focus on learning and growth. Inappropriate student behavior impact individual and exacts a cost on the larger school community. Students must understand that they are accountable to their peers and to the values and expectations of the community as a whole. Family involvement is expected to ensure prompt resolution of problems and inappropriate behavior.

Disciplinary measures, depending upon the nature of the action, may include the following interventions:

<table>
<thead>
<tr>
<th>In School Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>In School Suspension</td>
</tr>
<tr>
<td>Out of School Suspension</td>
</tr>
<tr>
<td>Restorative Circle</td>
</tr>
<tr>
<td>Refocus</td>
</tr>
</tbody>
</table>

9. Expulsion

DSST works closely with Denver Public Schools on situations where an expulsion hearing may be warranted. After a proper investigation and hearing, in accordance with Denver Public Schools policy JK-R, Student Conduct and Discipline Procedures, a student may be recommended for expulsion from DSST. Parents/Guardians will be notified before a student is formally recommended for an expulsion hearing.

IV. Facility and Resource Policies

1. School Property

Students must treat school property and equipment with care and responsibility. School property includes the building and grounds, equipment, books and laptops. Intentional actions to damage or harm school property may lead to a suspension and may lead to an expulsion hearing. Should the damage be deemed as an unintentional act, students may be given the option of reimbursing the school and/or completing community restoration.

2. Textbooks
When required, school textbooks will be provided. Students must maintain the quality of each book, using a book cover if necessary. At the end of the year, the exact numbered copy issued must be returned to receive credit for the book. Damaged or lost book fees will be assessed accordingly.

3. Laptop Computers

Upon parent/guardian and student signature of the Student and Family Handbook Contract, the student will be issued a laptop for the year. Use of the laptop is a privilege - not a right - and can be revoked at any time. Laptop use and all school technology resources are governed by DSST’s acceptable use policy (see Appendix D). DSST reserves the right to enforce the Acceptable Use Policy and to limit or revoke a student’s privileges at any time. Parents/Guardians may not use the student’s e-mail account to send e-mails to any student or group of students without the permission of the Director.

When laptops are distributed at the beginning of the year, or replaced at any time during the year, parents/guardians will be asked to review the condition of the computer and report any noticeable problems via the Laptop Checkout form. Parents/Guardians will be asked to sign this form acknowledging acceptance of the laptop.

Students are responsible for the proper care and use of laptops. In the event of damage, parents/guardians will be responsible for payment to repair or replace the equipment based on the cost to process the replacement. DSST will publish the cost for each replacement prior to the beginning of the school year. Rates will be published and distributed to families at the beginning of each school year. Any time a damage fee is assessed, parents will have two weeks to inspect the laptop to verify the condition.

4. Responsibility for Personal Property

All property brought to school is brought “at your own risk.” DSST will not assume responsibility for any personal property. Distracting or inappropriate objects will be confiscated and returned at the end of the day or parents/guardians will be contacted to pick up. Repeat violations will require a parent/guardian conference. If it is necessary to bring a large sum of money to school for any reason it should be taken to the safe in the front office.

5. Lost and Found

Periodically throughout the school year, items not claimed from the lost and found will be donated to charitable organizations.

6. School Supplies

Students are responsible for obtaining appropriate school supplies for personal use. DSST will publish a school supply list prior to the beginning of each school year.

7. School Fees:
Parents/Guardians of students who do not qualify for free or reduced lunch are asked to pay a student resource fee to support services provided by the school (e.g. student activities, technology). Parents/Guardians of students who do qualify for free or reduced lunch are encouraged to support DSST’s academic program by contributing to a reduced student resource fee. Fees pertaining to optional aspects of the program, such as athletics, extra-curricular activities and clubs, may be required for students wishing to participate. A fee schedule will be provided at the beginning of each school year.

V. General School Policies

1. Non-Discrimination Statement

It is the policy of DSST to recruit, hire, train, educate, promote, and administer all personnel and instructional actions without regard to race, religion, sex, sexual-preference, age, national origin, disability, marital status, public assistance, or any legally protected classification. DSST will not tolerate any discrimination, and any such conduct is prohibited. DSST also prohibits any form of discipline or retaliation for reporting incidents.

Conservatory Green Middle School (the “School”) is committed to a policy that no otherwise qualified person shall be excluded from participation in, be denied benefits of, or otherwise be subjected to unlawful discrimination in its admissions, or under any School program or activity, on the basis of ethnicity, race, color, religion, national origin, ancestry, marital status, gender, sexual orientation, age or disability.

Consistent with these commitments, and in accordance with Title IX of the Education Amendments of 1972 (“Title IX”), the School aims to provide a safe learning and working environment for students, employees and community members, and prohibits discrimination on the basis of sex, including sexual harassment, in its admission, educational programs and activities, and employment. For purposes of insuring compliance with its Title IX obligations, the School has designated the following individuals as its Title IX Coordinators:

Jennifer Faase  
Dean of Students  
Conservatory Green Middle School  
8499 E., Stoll Place  
Denver, CO 80238  
(303) 802-4120  
Jennifer.Faase@scienceandtech.com

Additionally, the DSST Network of Schools has designated a central Network Title IX Coordinator to oversee the Network’s compliance with Title IX. That person is:

Ericca Henderson  
Manager, Employee Relations and Engagement  
DSST Network of Public Schools  
3401 Quebec Street, Suite 2000  
Denver, CO 80207  
(303) 524-6324
For additional information about discrimination or to file a complaint, you may contact the Office for Civil Rights of the U.S. Department of Education at:

Cesar E. Chavez Memorial Building
1244 Speer Boulevard, Suite 310
Denver, Colorado 80204-3582
Telephone: 303-844-5695
Email: OCR.Denver@ed.gov
Online: www.ed.gov/ocr

2. Student Records and FERPA
DSST has access to and maintains an information file on each student via the DPS electronic records system, Infinite Campus. Parents/Guardians may review their student’s file upon request. School officials may access student records for educational purposes only and pertinent student information may be shared in cases of medical emergency to protect student safety. All individually identifiable educational information is protected from disclosure except for “Directory” information. Directory information includes student name, date of birth, place of birth, participation in officially recognized sports and activities, height and weight (for athletic teams), dates of attendance, degrees and other honors awarded. Families may opt out of sharing any information with any party outside of the school at the beginning of each year, or at any other time by contacting the school’s front office team. DSST recommends that families who wish to opt out do so during the Registration/Annual Family Update period.

3. Mandated Reporting of Suspected Abuse and Neglect
All school personnel are mandated reporters of suspected child abuse and/or neglect. Mandated reporters are required to report suspected child abuse or neglect immediately when they have reasonable cause to believe that a child – a student under 18 years old – has been harmed, or is in danger of being harmed, physically, sexually, emotionally, or through neglect. All school personnel will follow required protocols for reporting suspected abuse or neglect.

4. Media Release
DSST maintains a website, keeps up a social media presence, and periodically publishes promotional materials. On occasion, DSST may receive media requests to highlight the schools and students. Occasionally, DSST also wishes to display or publish student artwork, photos taken by the student, or other original work on the school’s website, a website affiliated or sponsored by the school (such as a classroom website), and in school publications.

DSST will apply each family’s opt-in/opt-out decision from the “Parent Permission for Media, District Marketing, Web and Internal Use of Photos and Video” form completed during registration and annual family update processes to the sharing of a student’s image or original work. Families may update this selection at any time by contacting their school’s front office team.
5. Distribution of Published Materials or Documents

School Materials:
With prior approval by the Director, Advisor or teacher, publications prepared by students may be posted or distributed to the greater community. Such items may include school posters, brochures, murals, etc. The school newspaper, the yearbook and all school publications available to students are supervised by staff members and may be edited or taken down at the sole discretion of the school.

Non-School Materials:
Unless a student (or parent/guardian) obtains specific prior approval from the Director, written materials, handbills, photographs, pictures, petitions, films, tapes, posters or other visual or auditory materials may not be posted, sold, circulated, or distributed at school or on campus.

6. Commerce

Students (or parents/guardians) may not sell any articles on school property without the permission of the Director. Money or materials for personal purposes or for an outside organization may not be collected without prior permission from the Director.

7. Enrollment

DSST: Conservatory Green Middle School is a public charter school open to all students for enrollment via the Denver Public Schools School Choice process. All DSST schools manage their enrollment processes through the School Choice process as independent entities. Acceptance into DSST: Conservatory Green does not grant any student the ability to transfer to any other DSST school. Transfers between DSST schools will only be approved in rare, extenuating circumstances and must be coordinated directly between the Directors of both schools.

8. Transportation

Families are responsible for getting their student to and home from school. Any daily to/from school transportation that may be provided is managed by the Denver Public Schools Transportation system. Parents must give written permission for any person, including a DSST staff member, to transport their student to and from school.

9. Informal Parent/Guardian Grievance Process

DSST’s informal grievance process provides an opportunity to express and resolve grievances. The informal process provides neutral facilitation and mediation, with the goal of informal resolution, restitution and relationship repair within the context of DSST’s core values.

To encourage prompt resolution of grievances, community members are asked to address disputes directly with the other individual(s) involved and to allow reasonable time to reach a solution. If conflict resolution is not achieved, the grievance should be brought to the Director or the Dean for further mediation. Community members and school staff are expected to act in good faith to best resolve any conflict.
10. Formal Parent/Guardian Grievance Process

This policy is in place to address any grievance that is not resolved via the informal process or is significant enough, in the mind of the grievant, to require a formal investigative and resolution process that is documented in writing.

To initiate process, submit a signed and dated letter of grievance to the School Director, detailing:

- the allegations of dispute, breach of policy, or discrimination
- the contract, policy, or procedure that has been violated
- a summary of attempts to resolve the conflict through the informal process.

The School Director will acknowledge receipt of the written grievance within 5 work days and will provide a copy of the written grievance to the DSST Public Schools Home Office, to the individual(s) named in the grievance and to their direct supervisors.

Within 30 work days, DSST Public Schools will appoint a resolution team that include members of the school staff and the DSST Public Schools Home Office team. Any person who is directly named in the grievance or who is deemed to have a clear conflict of interest may not be a member of the resolution team. The team will conduct an internal investigation by conducting interviews with all relevant parties, reviewing pertinent documents and reviewing policies.

Within 45 work days of the formal grievance submission, the resolution team will issue a written resolution that may include plans for facilitated conflict resolution meetings, recommendations for change in policy or procedure, or suggested next steps.

If a grievant is not satisfied with the manner in which the resolution team handles the grievance, the matter should be brought to the attention of DSST Public Schools’ Board of Directors by contacting the Board Chair or Vice Chair, who will formally respond to the grievant.

It is important to the integrity of our school that grievances be handled in an informed, direct, fair and equitable manner. The administration, DSST Public Schools, and the Board of Directors share responsibility for ensuring the integrity of the vision and its implementation through the system of due process as described in this policy. The final forum for conflict resolution, after a grievant has followed the steps outlined above, will be the Board of Directors who will deliver a written communication to the grievant.

If an individual or group initiates a complaint at a public meeting of the Board of Directors or to individuals on the Board, the Board is not be required to respond to the substance of the complaint, but will instead thank the individual or group for their time and direct them to the grievance process outlined above.

VI. Athletics and Extracurricular Activities

1. Participation
DSST encourages students to get involved with fitness, athletics and extracurricular activities. These activities are a valuable part of a strong liberal arts education. However, participation in competitive athletics and games is a privilege, and not a right. Students will be deemed eligible to participate as long as they are in good academic standing, are passing all of their classes and have consistently abided by the school’s core values. Eligibility shall be determined by the school. A student may be removed from a team or club activity at any point if not in good academic or behavioral standing.

All school policies and rules apply to athletic and club activities, practices, games and transportation. At all times, students are expected to demonstrate the highest levels of sportsmanship and exemplify the school’s core values.

2. Science and Tech Parent Group (STP)

Through volunteer efforts, the STP, composed of DSST Parents/Guardians, supports the school’s staff, students, and families; provides opportunities for parents/guardians to ask questions, express concerns and seek answers about school-related issues; and elects a non-voting parent/guardian representative to the DSST Board of Directors. All parents/guardians are welcome at each STP meeting, held monthly at the school. There are no fees, qualifications or requirements associated with membership. All parents/guardians are considered voting members at each meeting they attend. Officers of STP are elected yearly with no previous qualifications required.
VII. Weather and Emergency Procedures

1. Accident or Medical Emergency

If a medical emergency occurs at school, first aid will be administered and the parent/guardian will be contacted immediately. If a parent or guardian cannot be reached, an emergency contact or the family physician will be contacted. If necessary, the school will call Emergency Medical Services (911).

2. School Closings

DSST adheres by Denver Public Schools’ weather school closing decisions. If DPS closes or has a delayed opening, DSST will do the same. The school-closing announcement will be posted at [www.dsstpublicschools.org](http://www.dsstpublicschools.org). If DPS is NOT closed or on a delayed schedule, DSST will be open. Should DSST need to close school early for other emergency reasons, every attempt will be made to inform parents/guardians in order to arrange for transportation.

3. Fire Alarms and Building Emergencies

Should an emergency require evacuation of the school, fire alarms will sound. Students will proceed to designated areas with their teachers. Individuals will remain in their area until a member of the administrative staff gives the “all-clear” signal. All fire alarms are treated as real and require immediate evacuation of the building.

Evacuation procedures are as follows. Students who fail to follow this procedure will be issued an appropriate consequence.

1) Silently follow staff directions and proceed out the nearest exit
2) Do not bring backpacks or any other belongings
3) Meet in the designated area with your teacher

Faculty and staff undergo emergency management training and yearly review. An emergency manual is available in each classroom for quick reference purposes.

APPENDICES FOR THE CURRENT ACADEMIC SCHOOL YEAR

• **APPENDIX A • School Hours**

- 7:30 am – Doors open ○ 6th Grade reports to cafeteria ○ 7th & 8th Grades report to gymnasium
- 8:00 am – Start of School Day ○ All students report to Advisory ○ Students marked tardy if arriving at or after this time
- 4:00 pm – First Dismissal ○ All students not in clubs, sports, or after school interventions must clear the building by 4:05 pm
• 4:50 pm – Second Dismissal ○ All students must clear the building by 4:55 pm

• APPENDIX B • Student Dress Code for the 2018-2019 School Year

The purpose of the DSST Public Schools dress code is to create a professional, safe, and respectful community where students can place their sole focus on learning. The dress code is in effect from the start of the school day until the end of the school day, including through interventions when applicable.

Tops

• Students must wear a DSST: Conservatory Green issued shirt. This includes DSST: CG polos, gym shirts, CG club shirts, or other school spirit wear.

• Any DSST Conservatory Green outerwear may be worn over.

• Outside jackets and sweatshirts must be taken off at the beginning of the day, before homeroom, and put away in the student’s locker.

Bottoms □ All students will wear solid black, navy blue, or khaki dress bottoms. They cannot be denim material.

• Pants must reach to mid-calf or longer and cannot be excessively baggy, tight to the skin, or worn low.

• Skirts cannot have hems or slits that are higher than the knee. Tights or leggings can be worn with skirts if they are solid brown, black, white, or gray.

• Leggings or tights without skirts, athletic wear, stretch pants, sweat pants, and spandex are not permitted. □ Pants must have a real fly and pockets, with no holes or rips.

Shoes

• Students may wear any shoe that is close-toed and predominantly black or brown. No other colors of shoes are permitted.

• This includes dress shoes, tennis shoes, or boat shoes.

• Rubber rain or snow boots are not allowed.

• No sandals, open-toed shoes, slippers, CROCS, or excessively high heels or platforms (higher than 1 ½ inches).

PE

• Students must wear the DSST: Conservatory Green Gym T-shirt.

• Students must wear athletic shorts (knee length or longer) or athletic pants.

• Students must wear tennis shoes and socks.

• Students who are out of dress code for PE will be assigned a Refocus and may not be able to participate in the day’s activities.
Dress Down Days

- Students with dress down privileges must still follow certain dress code guidelines.
- Shorts, pajamas, open-toed shoes, and outside jackets are never permitted.
- Shirts must have sleeves, cover the stomach, and cannot be low-cut. Skirts must reach the knee, even when leggings are worn underneath.

Other

- Visible tattoos, writing on self and/or clothing, and excessive makeup are not permitted.
- Small earrings (1” or less) are acceptable, but other visible piercings are not permitted.
- Necklaces that are too long or distracting must be tucked into shirts.
- Hats, hoods, bandanas, do-rags, gloves, scarves, sunglasses, and non-prescription glasses are not allowed to be worn in school.
- Clothing, jewelry, or appearances that are determined to be distracting to the learning environment will not be permitted.

• APPENDIX C • Make-up Work Policy

MAKE-UP WORK PROCEDURES FOR ABSENT STUDENTS

When a student is absent from class, there are a few ways to ensure the learning missed is made up. When the student returns to school, the steps below can be taken.

STUDENT ROLE

During Advisory

- Write down HW assigned during days absent using a peer’s planner.
- Ask for advisor support to develop a plan for catching up on classwork and homework.

In Classes

- Student writes down all missing assignments, homework and classwork, and collects handouts from the class’s “While You Were Out” system.
  - If absent for longer than 2 days, student will connect with teachers regarding assignments and handouts at lunch or in Mandatory Tutoring. This can be done prior to absence if it is known in advance.
- Student has individual conversation with the teacher about what to make up and asks any necessary questions.

ADVISOR ROLE

- Supports student by walking him/her through the steps above.
• Help students develop a plan for catching up (pair up with a peer, coming in early, attending mandatory tutoring, collecting work, etc.).
• Act as the point person for communication between parents and teachers.

TEACHER ROLE
• Help students get caught up by setting up a time to meet with the student, listing his/her missing work, printing out a grade report, etc.
• Have a "While You Were Out" system that has work for at least 5 days of the week and a turn in bin where students place completed work.
• Maintain grade book, updating any turned in work weekly, to follow the grading policy for late work.

MAKE-UP WORK POLICY

Grading Policy for Late Assignments – Student was ABSENT from class

• If a student is absent for 2 days or less, the student has the equivalent number of days to turn in missing work for complete credit. Any assignments turned in after this deadline will be subject to the late work penalties. For example, if the student is out of school for 2 days, he or she will have 2 days to submit missing work before it is considered late.

• If a student is out for more than 2 days, the student and advisor will come up with a plan, including assignment deadlines. The plan is then sent to the dean for approval. Any assignments turned in after this deadline will be subject to the late work penalties.

Grading Policy for Late Assignments – Student was NOT absent from class

Overall, students have until the end of a unit to turn in late-up work for partial credit in each class. Late work within the unit will be graded with a penalty. Details regarding deductions by work category and grade level are outlined below:

<table>
<thead>
<tr>
<th>During the Unit (extends one week after the Unit Summative)</th>
<th>After the Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classwork and Homework will receive 70% of the credit earned.</td>
<td>Classwork and Homework will not be accepted.</td>
</tr>
<tr>
<td>Formative and Summative assessments – late assessments will be graded and scored the same as an assessment taken on time to ensure the grade book reflects the quality of the student’s work; however late assessments will be entered in and penalized in the homework category based on the grade level deduction for in unit and after unit late work.</td>
<td></td>
</tr>
</tbody>
</table>

End of Trimester
All grade book categories are closed at the end of the trimester.

Summative Assessments – all summative assessments must be completed before the end of a trimester. Students will not receive a grade for the course until all summative assessments are submitted. They will receive an “Incomplete” for the course until everything is complete.

• APPENDIX D • Student Technology Use Summary

The technology given to students at DSST is a privilege, and along with that privilege, comes responsibility on the part of all students.

What students should know

• Not using DSST technology appropriately at home or off campus will lead to disciplinary action or fines.
• DSST has the ability and the right to view anything on your computer at any time.
• In classrooms, technology can only be used as directed by a teacher or staff member.
• If you damage your computer, you and your family are responsible for paying for the damage.
• DSST has the right to take back the laptop of any student if they do not use it and care for it appropriately

Do’s – Student Responsibilities

• **DO** back up all of your data. You are responsible for having every file on your computer backed up. There is **NO excuse** for loss of work or documents due to computer or network failure.
• **DO** report any damage to your computer to the helpdesk **right away**.
• **DO** transport your laptop to and from class and school in a **padded carrying case** at all times.
• **DO** back up all files on a jump drive. If a laptop is confiscated, students are still responsible to have any digital work.
• **DO** only visit websites whose content is educational and ethical. Visiting any site that is not intended for academic purposes may result in your laptop being taken away.

Don’ts

• **DON’T** download **ANY** software to your laptop...ever.
• **DON’T** leave your laptop in your car, unlocked locker, or an unattended classroom.
• **DON’T** have a cell phone or other handheld electronic device out of your backpack without explicit instruction from a teacher or staff member.
• **DON’T** give any of your passwords to ANYONE.

Although the items listed below are the most important things for students to know, it is important for students and their families to read this entire document before signing it.

DSST Public Schools Technology Acceptable Use Policy
Denver School of Science and Technology provides students and staff with a variety of technology resources for the purpose of supporting our educational mission. This acceptable use policy is intended to explain the responsibilities and limitations of technology use at DSST. **Additional rules may be added as necessary.**

It is important that all users of DSST technology remember that access to these resources is a privilege, not a right. Access to DSST technology resources is only given to students who act in a considerate and responsible manner. Users of technology are expected to exhibit appropriate behavior and care in the use of computers and school computer networks just as they are in a classroom or a school library. Still, as technology is integrated into the fabric of virtually all instruction at DSST, and appropriate use is critical to ensure learning happens for all, **violation of these policies will be treated as a disciplinary issue.**

**Policies**

1. Inappropriate usage of technology will lead to serious disciplinary consequences. We expect students to apply the same core values of responsibility, integrity and respect that govern their conduct in their life at DSST to also govern their use of DSST’s computers at home and off-campus.
2. DSST staff reserves the right to define inappropriateness in this context and to check any student’s laptop at any time.
3. General school rules and expression of core values apply to all use of technology.
4. Reference to laptops also includes tablets or other kinds of Technology provided or authorized by DSST.
5. All work created on or by or stored on any DSST equipment belongs to DSST and may be reviewed and/or retained for any purpose in line with its educational mission.
6. Computer and network storage areas may be accessed by network administrators as needed for school purposes. All files (including email and internet) viewed and stored on DSST servers or computers will be considered public, and may be viewed by a DSST staff member at any time. Within reason as determined by the deans and director, freedom of speech and access to information will be honored.
7. At school and/or during school hours, students will use computers and other technology resources for **school related purposes only**, unless they receive specific permission to do otherwise. In classrooms, students will use technology only as directed by the teacher.
8. **In the event of damage to the computer or its peripheral parts, either payment for replacement/repair of the damage or the cost of the deductible will be charged.** If financial hardship is an issue, contact the student’s dean or the business manager.
9. **DSST reserves the right to withhold technology resources from the student responsible for unpaid damages until appropriate arrangements have been made.**
10. Additional consequences may be levied in the event of multiple damage incidents by a given student.

**Student Appropriate Use**

It is the student’s responsibility to ensure the following:

1. **IMPORTANT: It is the student’s responsibility to see that all work is backed up.** There is NO excuse for loss of work or documents due to computer or network failure or loss due to disciplinary action. Students shall always maintain at least two copies saved; one on the local hard drive, and one on at least one of the following: flash drives or on the server (the H drive). Applications should be set so that work is saved at least every 5 or 10 minutes. Generally, in the event of disciplinary actions (like computer re-cloning) due to computer misuse, **NO opportunity for backing up work will be given.**
2. No cell or multimedia devices are allowed out of your backpack during class unless directed by the teacher.
3. Materials printed at school are to be academic in nature. Documents not pertaining to school are not to be printed from the DSST laptop and teacher permission in required to print.

4. Students will respect the intellectual property of others by using appropriate citation, refraining from all forms of plagiarism, and abiding by federal copyright laws.

5. All students must log on with their own user name and password. **Passwords must be kept confidential.** Users are responsible for all actions that occur with their user account and computers. Users should change their password from time to time and guard it carefully. **It is ALWAYS appropriate to ask someone to step away while one enters a password, and courteous to do so without being asked.**

6. Students must not attempt to access or tamper with files, folders, programs, drives or any equipment on the network that do not belong to them.

7. Students will conserve the use of technology resources such as bandwidth, printing supplies, etc. Personal files, music, video, or other personal multimedia files unrelated to school may NOT be saved on the desktop or in My Documents (which is Windows default location, and gets synchronized with your H drive) or in the H drive. This also includes the background of your laptop – you must use one of the Windows 7 backgrounds, and you may not use any other image for your laptop background. In the event your network (home) folder becomes filled with personal files, your whole folder may be emptied with no recourse for lost work. If you do not understand how personal files get in your home folder, ASK a teacher.

8. Students may not download or install programs or inappropriate media or info. **NO PROGRAM OR PROGRAM ENHANCEMENTS ARE TO BE DOWNLOADED or installed from any source.** If a program, or any portion of it, is on your hard drive without permission, it constitutes computer misuse.

9. **The Internet is available to students for academic pursuits.** Students may not use it in an inappropriate manner, or give out personal information about yourself or classmates over the Internet without specific staff permission. Students may not use their laptop for any streaming content unless it is specifically for an academic class

10. The school will provide all students with access to the Internet and an e-mail account. These are privileges and may be rescinded if used in an inappropriate manner. Any student who uses inappropriate language or uses the Internet or his/her e-mail to harass, attack or defame another person or send inappropriate pictures in any communications faces disciplinary action. Email is an educational tool provided for the express purpose of furthering DSST’s educational mission. As such, DSST reserves the right to inspect any DSST email messages, to rescind or modify privileges in any way or at any time in the enforcement of this policy.

11. Students will follow DSST technology use protocols. For instance, Instant Messaging (or having IM programs on the student computer – see Downloading above), emailing during class, and playing music out loud during school hours are not acceptable.

12. Students may not subscribe to Listserv services on a DSST account, in which mail is automatically sent to a student account, without expressed written permission from the IT department.

13. Students will not use technology for illegal or commercial enterprise.

14. Students will take all precautions with their laptops to avoid damage or theft (see Laptop Care & Maintenance Document below), and report any damage, theft or malfunction immediately. This includes but is not limited to the use of a laptop bag or backpack with a built-in laptop sleeve.

15. So as not to unnecessarily burden DSST support staff, students will learn and exercise skills to undertake basic troubleshooting, including taking advantage of (in the following order)
   a. Online computer and web help sources,
   b. fellow students
   c. teachers
Students will take precautions against viruses and other threats and will report all issues or infections immediately to prevent damage.

**DSST Public Schools Laptop Care and Maintenance**

**Physical Security (keeping your laptop physically safe):**

1. DO NOT leave laptop in your car, an unlocked locker, or a classroom.
2. Your locker must have a lock on it, as you will need to return your laptop to your locker for lunch and for PE/Health.
3. DO NOT eat or drink near your laptop. You may not use the laptop in the lunchroom during lunch. You may not have a water bottle at your desk if you are using your laptop.
4. Be cautious about leaving the laptop unattended anywhere that there is a chance it could easily be knocked onto the floor, sat on, stepped on or otherwise damaged. Know that dropping, jostling, or bumping might cause damage to the hard drive.
5. Always hold the laptop by the bottom (keyboard half), NEVER the screen. Use two hands when carrying.
6. Never twist the screen on its hinges (could crack the screen).
7. DONOT scratch or push on the screen.
8. Never close the lid on a pencil, pen, papers or other items left on the keyboard.
9. DO NOT slam the lid down.
10. DO NOT place the laptop near any electrical appliance that could generate a magnetic field, it can damage data.
11. **Always transport the laptop in a padded carrying case**, and never stack items on the lid of the laptop. You must transport the laptop in your padded carrying case to and from class. This means that when you are traveling from class to class, that you are not carrying the laptop in your hands.
12. Use a luggage tag or other unique item to attach to your laptop case to help identify your computer.
13. Be careful when removing the power cord. Yanking it out of laptop from afar will cause damage.
14. DO NOT wrap the cord tightly around itself or tie it in knots. Instead, for storage, loosely wrap it in a circular or figure eight pattern. Secure it with a Velcro strap, twist tie or other means intended to secure cords.
15. Remember as the thermometer lowers that cold is not your computer’s friend. So do not leave it in the car. Do not store your laptop anywhere that is very cold or very warm.

**Internal Security (keeping dangerous data from harming your laptop):**

1. Do not download ANYTHING from the Internet without specific permission from the IT Department! Kazaa, Bonzi, Gator, WeatherBug, HotBar, WhenUSave, CommetCursor, WebHancer all appear to have legitimate useful functions. However, most of this software is, contains, or is a common conduit of viruses, spyware or adware, all of which will damage your Windows installation, waste resources, generate pop-up ads, download more garbage and report your personal information back to the company that provides that software.
2. Downloaded software and screensavers often cause conflicts that can cause your laptop to go very slowly and crash. Remember that the laptop is a tool for learning and keeping it free of extras will keep it working efficiently and properly.

**When to seek help:**

1. Shut off the notebook immediately and bring it to the IT Dept for servicing if you have the following problems:
- When the power cord or plug is damaged or frayed.
- If liquid has been spilled on the computer.
- If it has been dropped or the case has been damaged.
- Any physical damage is noticed.
- The system has crashed/locked.

2. Bring your computer to the tech lab for any repairs, upgrades, or any problems.

Cleaning your laptop: Display/Screen
- Soap can leave a residue on the computer, ONLY use a slightly damp to wipe the screen and case.
- When cleaning the screen, spray onto a soft lint free cloth and never spray the screen directly.

Keyboards and Case
- To clean the keyboard, you can use a vacuum (suction or blower; small units are available at Office Depot or other computer/office supply stores) with a tiny extension nozzle to free dust and debris from the keys. Wipe down the surfaces/keys with a slightly damp cloth. Do not allow moisture to seep into any part of the keyboard.
- If significant cleaning is needed, use rubbing alcohol or a mild household cleaner (avoiding contact with the screen), applied to a lint free cloth. If water gets between the keys, do not use the laptop until the water has had time to evaporate.
- To clean the exterior casing of your laptop, wipe using a slightly damp cloth, allowing no moisture to get inside any openings or drives. Do not use compressed air on the CD-Rom, it can damage the lens.

LAPTOP DISCIPLINE RUBRIC: severity and consequences of offenses

<table>
<thead>
<tr>
<th>Severity</th>
<th>Type</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Misuse of internet, emailing, gaming or standard DSST applications in class: this behavior should be included in house notes on behaviors so advisor can address behavior; teachers use standard discipline process before addressing as &quot;excessive&quot; issue.</td>
<td>RF: Contact Advisor first, and if issue persists, contact House leaders; if all agree this is a consistent, excessive behavior across classes, email can be limited for a defined period of time, and the Dean should be contacted for possible suspension</td>
</tr>
<tr>
<td></td>
<td>Excessive, habitual emailing in class</td>
<td>RF: Contact Advisor first, and if issue persists, contact House leaders; if all agree this is a consistent, excessive behavior across classes, email can be limited for a defined period of time, and the Dean should be contacted for possible suspension</td>
</tr>
<tr>
<td></td>
<td>Left equipment unattended (either the laptop is unattended or the backpack with the laptop inside is unattended) or carrying laptop from class to class without it being in a padded case or laptop bag.</td>
<td>RF: student is still responsible for all assigned work turned in by the due dates</td>
</tr>
<tr>
<td></td>
<td>Laptop needs to be cleaned virus/adware/spyware</td>
<td>RF and Clone; student is still responsible for all assigned work turned in by the due dates</td>
</tr>
<tr>
<td>Level</td>
<td>Offense</td>
<td>Consequence</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1</td>
<td>loaded unauthorized files or website, (except porn &amp; hate content - see below L3)</td>
<td>RF and Clone; student is still responsible for all assigned work turned in by the due dates</td>
</tr>
<tr>
<td></td>
<td>H: drive abuse – using personal H drive to house nonschool or academic related files.</td>
<td>Referral to Dean for possible suspension</td>
</tr>
<tr>
<td>2</td>
<td>Internet filter bypass</td>
<td>Laptop confiscated; Referral to the dean for possible suspension (1-2 days) and Clone, Internet restrictions</td>
</tr>
<tr>
<td></td>
<td>Defiance toward Teacher after two verbal warnings regarding laptop use during classroom instruction; or</td>
<td>Laptop confiscated; Referral to the dean for possible suspension (1-2 days) and Clone, Internet restrictions</td>
</tr>
<tr>
<td></td>
<td>after two verbal warnings around use of laptop outside the classroom.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>H: drive abuse second offense</td>
<td>Laptop confiscated; Referral to the dean for possible suspension (1-2 days) and loss of H drive availability</td>
</tr>
<tr>
<td></td>
<td>Repeat of Level 1 offense (# of RF)</td>
<td>Laptop confiscated; Referral to the dean for possible suspension (2-3 days) &amp; Clone</td>
</tr>
<tr>
<td></td>
<td>detected and uncleanable virus/adware/spyware</td>
<td>Laptop confiscated; Referral to the dean for possible suspension (2-3 days) &amp; Clone</td>
</tr>
<tr>
<td>3</td>
<td>Repeat of L2 offense, 3rd repeat of L1 offense</td>
<td>Laptop confiscated; Referral to the dean for suspension, Parent Conf, Redo AUP, and Clone</td>
</tr>
<tr>
<td></td>
<td>hacking computer password or computers (local admin password) + no damage</td>
<td>Laptop confiscated; Referral to the dean for suspension, Parent Conf, Redo AUP, and Clone</td>
</tr>
<tr>
<td></td>
<td>intentional load unauthorized files to server</td>
<td>Laptop confiscated; Referral to the dean for suspension, Parent Conf, Redo AUP, and Clone</td>
</tr>
<tr>
<td></td>
<td>Possession of porn (sexual or extreme violence) content on computer</td>
<td>Laptop confiscated; Referral to the dean for suspension, Parent Conf, Redo AUP, and Clone</td>
</tr>
<tr>
<td></td>
<td>deliberate or negligent damage (e.g. spilling liquids on laptop, drop or throwing laptops)</td>
<td>Laptop confiscated; Referral to the dean for suspension, deductible, cost to replace (no insurance)</td>
</tr>
<tr>
<td></td>
<td>Violent or sexually explicit gaming (e.g. First Shooter Gaming)</td>
<td>Laptop confiscated; Referral to the dean for suspension and Clone</td>
</tr>
<tr>
<td>4</td>
<td>Repeat of L3 offense, 3rd repeat of L2 offense, 4th+ repeat of L1 offense</td>
<td>Referral to the dean for suspension etc.</td>
</tr>
<tr>
<td></td>
<td>hacking computer password or computers (local admin password) + damage</td>
<td>Referral to the dean for suspension, possible legal charges, etc.</td>
</tr>
<tr>
<td></td>
<td>significant intentional load unauthorized files to server</td>
<td>Referral to the dean for suspension, possible legal charges, etc.</td>
</tr>
<tr>
<td></td>
<td>student/staff abuse or bullying by means of technology</td>
<td>Referral to the dean for suspension, possible legal charges, etc.</td>
</tr>
<tr>
<td></td>
<td>Possession of hate content on computer</td>
<td>Referral to the dean for suspension, possible legal charges, etc.</td>
</tr>
</tbody>
</table>
### Theft
Referral to the dean for suspension, possible legal charges, etc.

### Repeated or severe student/staff abuse or bullying by means of technology
Referral to the dean for suspension, criminal prosecution, possible expulsion

### Hacking with intent to cause damage
Referral to the dean for suspension, criminal prosecution, possible expulsion

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**• APPENDIX E •  Family and Student Core Value Pledge**

DSST was founded on six Core Values, which create common agreements to develop a strong, healthy community. Every individual has their own unique set of personal values and living a values-driven life is an ongoing journey for staff, students and families at DSST and beyond.

We commit to create a welcoming, values-driven environment for anyone that enters our school in order to create a vibrant and inclusive DSST Community. Healthy communities support individuals to become the best version of themselves in order to contribute to the human story. We create shared commitments, aligned to the following Core Values to create strong DSST communities which help us achieve our mission.

Staff and students agree to live out the following Core Values for the purpose of creating a stronger community and sense of belonging:

**Respect:** We appreciate each person and their story through our words, actions, and attitudes. We value their unique perspective and treat others with dignity.

**Responsibility:** We acknowledge that our actions and choices impact ourselves and our community. We take ownership for what we do and how we choose to do it.

**Integrity:** We act and speak with honesty, fairness, and thoughtfulness. We consistently align our words and actions.

**Courage:** We possess the confidence and resolve to take risks, push ourselves, and persevere in the face of pressure, adversity or unfamiliar circumstances.

**Curiosity:** We are eager to learn, question, and explore. We have a thirst for knowledge, a love of investigation, and a desire to learn about ourselves, our community, and our world.

**Doing Your Best:** We put our best effort into everything we do. We know that individual and collective effort are required for our community to thrive.
• APPENDIX F •  Parent and School Shared Expectations

At DSST, we believe in the importance of all members of the school community, families, staff and students, working together in order to achieve our mission of preparing our students for success in college and the 21st century. The following agreement outlines the responsibilities that the school and families have to support our students’ success.

Please plan to attend our Title I parent meeting this fall, when we will discuss our school’s use of Title I funding and use this commitment as a starting point to build a Parent-School Compact.

PARENT & GUARDIAN COMMITMENT
Our parents are committed to supporting their students’ growth and achievement at DSST, including supporting the systems and structures designed to promote their success. DSST parents are members of the DSST community and parents are responsible to:

• Make sure their child arrives at DSST every day on time and remains at school until the first dismissal at the end of the day. If their child is assigned the second dismissal, parents will make arrangements for a pick up at second dismissal.
• Ensure that their child attends school every day, unless sick or unable to attend because of a family emergency. Parents will notify the school before 8:00 AM if their child is going to miss school.
• Make sure their child follows the DSST dress code.
• Hold their child accountable when he or she falls short of an expectation. This includes making sure that their child follows through with College Prep, Mandatory Tutoring, Refocus Sessions, and other consequences that may be assigned.
• Express themselves appropriately by using professional and courteous language in school.
• Communicate directly and honestly and interact with others in productive and positive ways that build trust.
• Check their child’s homework, as requested.
• Sign their child’s planner nightly, as requested.
• Sign their child’s weekly paycheck, as requested.
• Encourage their child to do his/her best daily.
• Encourage their child to follow up on any issues or concerns with his/her advisor.
• Give honest feedback in an appropriate and respectful way to make the school community stronger.
• Treat people appropriately with common courtesy; have empathy for others and treat them with dignity.
• Understand that their child must follow DSST’s expectations and Core Values to protect the safety, interests, and rights of all individuals at DSST.

DSST COMMITMENT
DSST is committed to supporting student growth and achievement at DSST, including consistently upholding the systems and structures designed to promote their success. As DSST staff and members of the DSST community, we agree to:

• Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows.
• Hold parent-teacher conferences each trimester, during which this compact will be discussed with parents as it relates to their individual child’s achievement.
• Provide parents with regular reports on their child’s progress.
• Provide parents reasonable access to staff. Staff will be available for consultation with parents during parent-teacher conferences and by meetings arranged by contacting the student’s dean or advisor.
• Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, through participation in the SAC (School Accountability Committee) and STP (Science and Tech Parent Group).)
• Ensure that attendance for all students is taken accurately and do everything within our power to ensure that all students attend school every day.
• Make sure that all students follow the DSST dress code.
• Hold all students accountable when they fall short of an expectation. This includes making sure that students follow through with College Prep, Mandatory Tutoring, Refocus Sessions, and other consequences that may be assigned.
• Model professional and courteous language and conduct in school for students and the DSST community.
• Communicate directly and honestly and interact with others in productive and positive ways that build trust.
• Encourage all students to do their best daily.
• Support all issues and concerns that students bring to their advisors.
• Give students direction and feedback in an appropriate and respectful way to make the school community stronger.
• Treat staff and students appropriately with common courtesy; have empathy for others and treat them with dignity.
• Follow DSST’s expectations and Core Values to protect the safety, interests, and rights of all individuals at DSST.
Student and Family Acknowledgement of Understanding and Compliance

We are familiar with and will abide by all the contents, responsibilities and policies contained in the “Student and Family Handbook 2018-2019”. We understand that these policies govern student and family conduct in the school and will be enforced at school or on school grounds, at school-sanctioned activities or events (even if occurring off school property), or while being transported by school-approved vehicles. The school reserves the right to adapt and change policies during the year to serve the greater good of the school.

Name of Student: ________________________________

Student Signature: ________________________________   Date: ____________

Name of Parent/Guardian: __________________________

Parent/Guardian Signature: _________________________   Date: ____________